



SAFI Institute of Advanced Study (SIAS)

Internal Quality Assurance Cell (IQAC)

Feedback Report 2018-19

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SAFI INSTITUTE OF ADVANCED STUDY

INTERNAL QUALITY ASSURANCE CELL



STUDENTS FEEDBACK ON CURRICULUM DESIGN AND IMPLEMENTATION

REPORT 2018-19

SAFI Institute of Advanced Study (SIAS) provides rich avenues of teaching, learning and research with excellent infrastructure. To review and reform the teaching-learning procedure and to sustain the quality of education, the institution seeks feedback from the students every year. This IQAC led quality enhancement process includes feedback collection on various important aspects of the curriculum viz. the need-based importance of the curriculum, clarity of the course objectives, effectiveness of course contents and activities, the learning assessments, availability of referential materials, etc.

No. of participants: 183

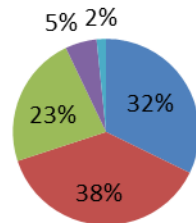
No. of questions: 10

Tabular Analysis of Students' Feedback Response

Nature of Question	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Scale of Opinion	% of Opinion
1. Rate the programme in terms of the content of the course in different semester.	59	69	42	10	3	Strongly agree & Agree	69.95
2. Rate the availability of the text and reference book I the library.	45	78	40	17	3	Strongly agree & Agree	67.21
3. Rate the quality and relevance of the courses included into the curriculam.	54	71	46	9	3	Strongly agree & Agree	68.31
4. Rate the academy ambience of the college for the effective learning.	46	67	41	22	7	Strongly agree & Agree	61.75
5. Rate the courses in terms of their relevance to the latest and/or future technologies.	68	54	36	17	8	Strongly agree & Agree	66.67
6. Rate the quality of the teaching in the institution.	50	72	39	18	4	Strongly agree & Agree	66.67
7. Rate the outcomes that you have achieved from the courses.	40	71	49	17	6	Strongly agree & Agree	60.66
8. Rate the component of your internal assesment.	44	69	47	17	6	Strongly agree & Agree	61.75
9. Rate the transparancy of the evaluation system in the college.	48	57	59	13	6	Strongly agree & Agree	57.38
10. Rate your course in terms of job readiness.	64	59	47	7	6	Strongly agree & Agree	67.21

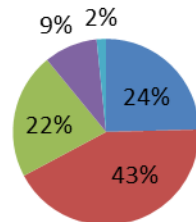
1. Rate the programme in terms of the content of the course in different semester.

■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree



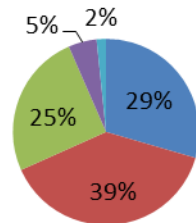
2. Rate the availability of the text and reference book I the library.

■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree



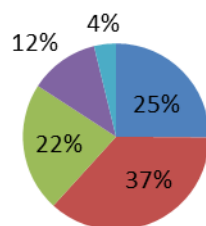
3. Rate the quality and relevance of the courses included into the curriculum.

■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree



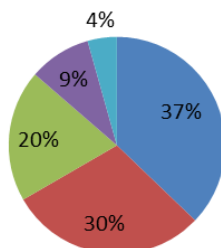
4. Rate the academy ambience of the college for the effective learning.

■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree



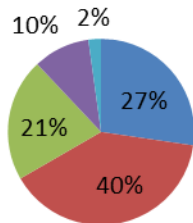
5. Rate the courses in terms of their relevance to the latest and/or future technologies.

■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree



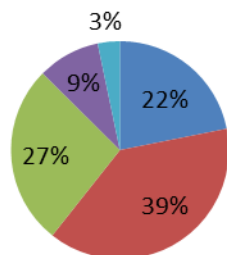
6. Rate the quality of the teaching in the institution.

■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree



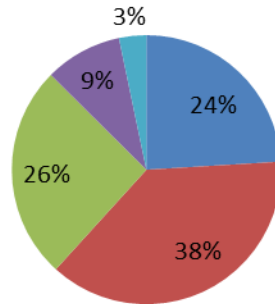
7. Rate the outcomes that you have achieved from the courses.

■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree



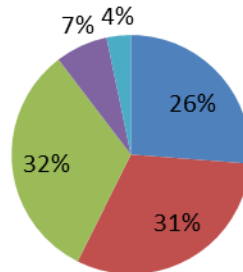
8. Rate the component of your internal assesment.

■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree



9. Rate the transparency of the evaluation system in the college.

■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly Disagree



10. Rate your course in terms of job readiness.

■ Strongly Agree
 ■ Agree
 ■ Neither Agree Nor Disagree
 ■ Disagree
 ■ Strongly Disagree

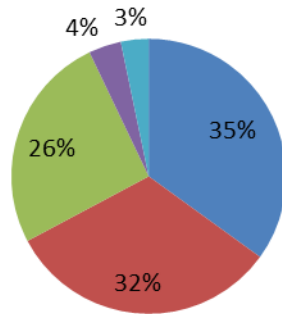
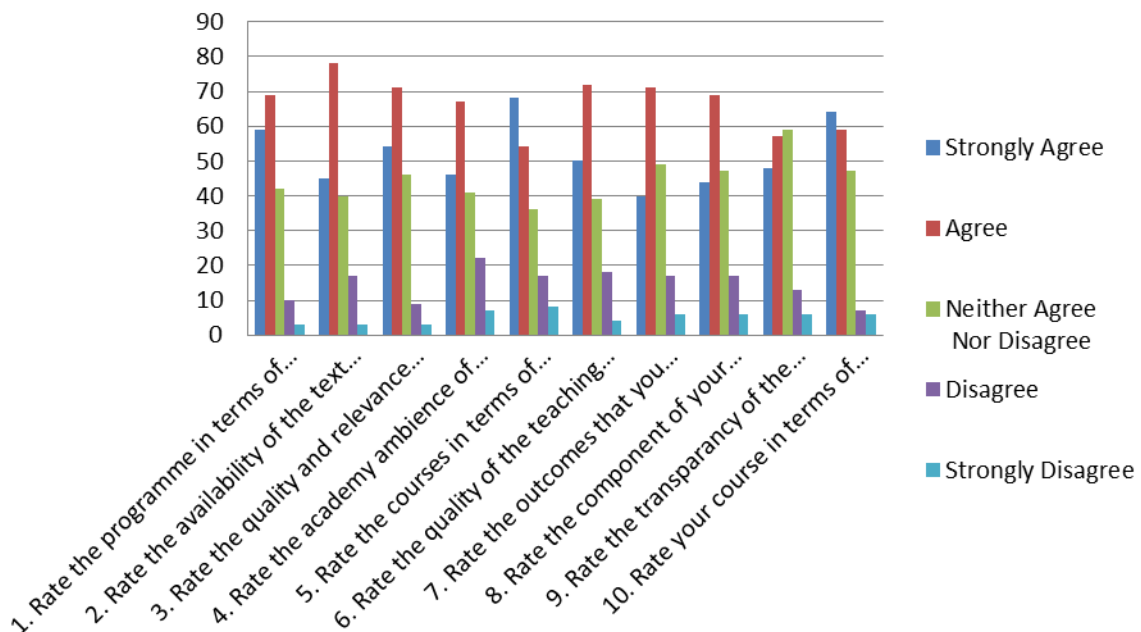
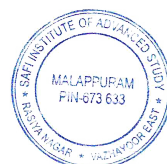


Chart Title



Conclusion

The feedback is a way of effective listening and a tool for continued learning and improvements. Therefore, the consolidated feedback report is shared at the HODs/coordinators/Officials Meeting and also with the departments for required further actions.




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SAFI INSTITUTE OF ADVANCED STUDY

INTERNAL QUALITY ASSURANCE CELL



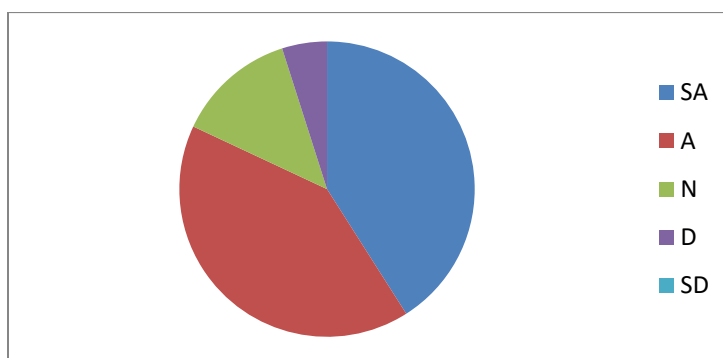
TEACHERS FEEDBACK ON CURRICULUM DESIGN AND IMPLEMENTATION 2018-19

SAFI Institute of Advanced Study (SIAS) provides rich avenues of teaching, learning and research with excellent infrastructure. To review and reform the teaching-learning procedure and to sustain the quality of education, the institution seeks feedback from the faculty every year. This IQAC led quality enhancement process includes an online feedback collection on various important aspects of the curriculum viz. the need-based importance of the curriculum, clarity of the course objectives, effectiveness of course contents and activities, the learning assessments, availability of referential materials, etc.

No. of participants: 61

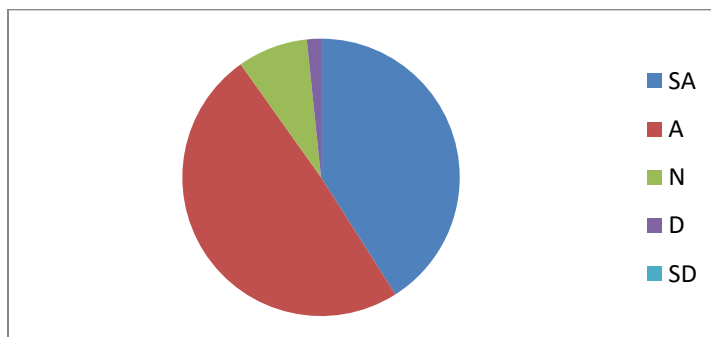
No. of questions: 10

1. The syllabus is suitable for the course and need-based.



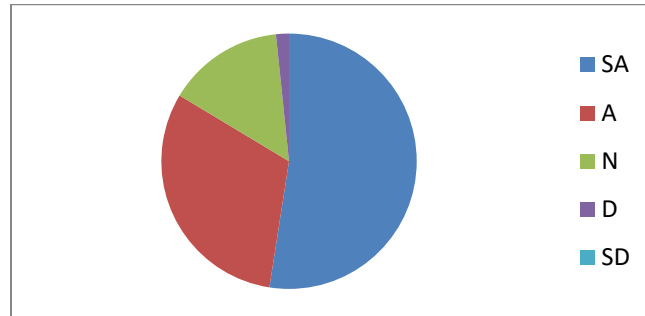
41% of the teachers strongly agree and 41% agree that the syllabus is suitable to the course and need based. 13 % gave a neutral response while 5% disagree with the statement.

2. Aims and objectives of the syllabus are well defined and clear.



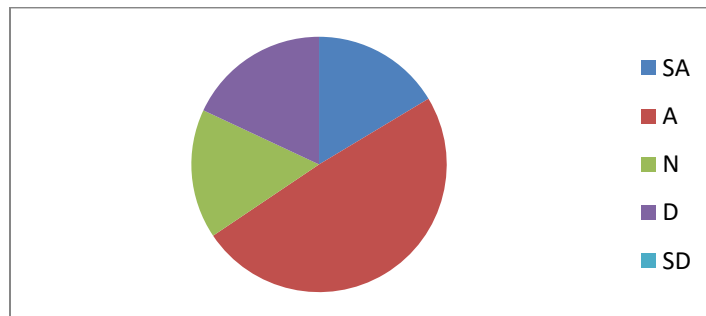
Around 41 % of the respondents strongly agree and 49% agree that the syllabus has a clear and well defined aim and objective. 8% were neutral and 2% disagree with the statement.

3. The course/syllabus has a good balance between theory and lab.



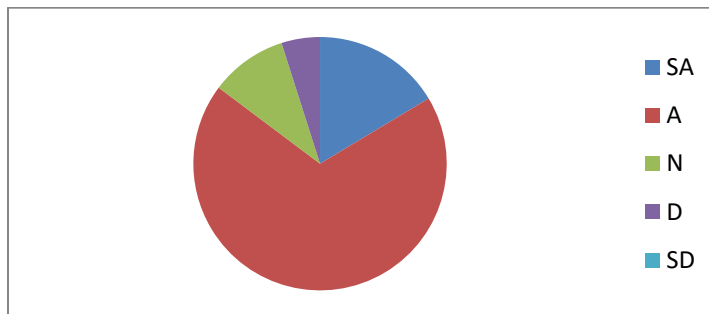
Around 52 % of the teachers strongly agree that there's a good balance between theory and lab, 31% agree with the statement while 2 % disagreed and 15 % were neutral.

4. The syllabus is based on the understanding level of students.



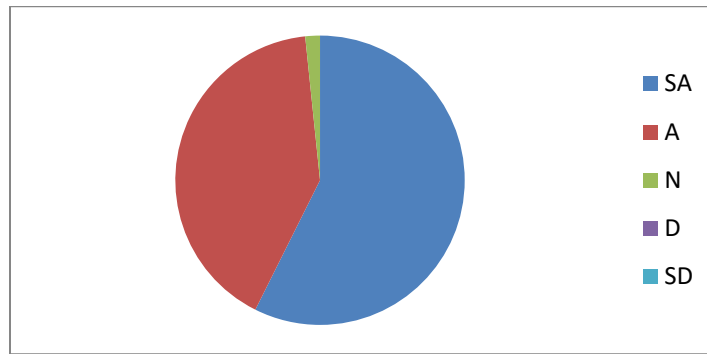
16% of the teachers strongly agree that the syllabus is based on the understanding level of students, 49% agree with the statement while 18% disagree and 16% were neutral to the statement.

5. The syllabus generates interest in higher learning.



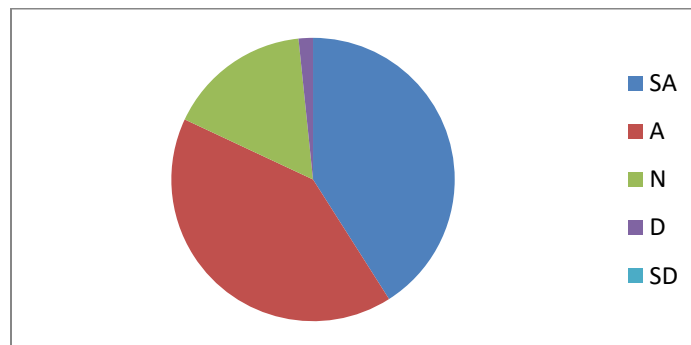
16% of the respondents strongly agree and 69% agree with the statement while 10% gave a neutral response and 5% disagreed.

6. The infrastructure facilities available for effective curriculum delivery are adequate.



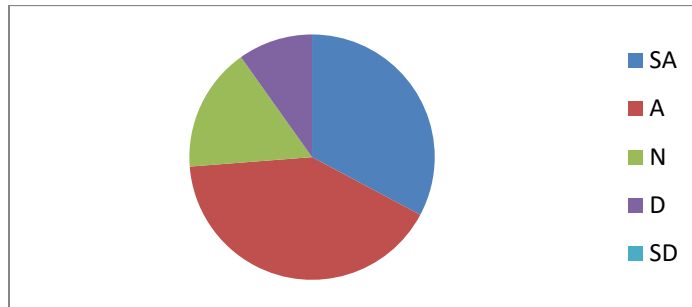
57% strongly agree that the infrastructure facilities are adequate for effective curriculum delivery, 41% agree and 2% have a neutral opinion.

7. Regular maintenance and supply are provided for the required items.



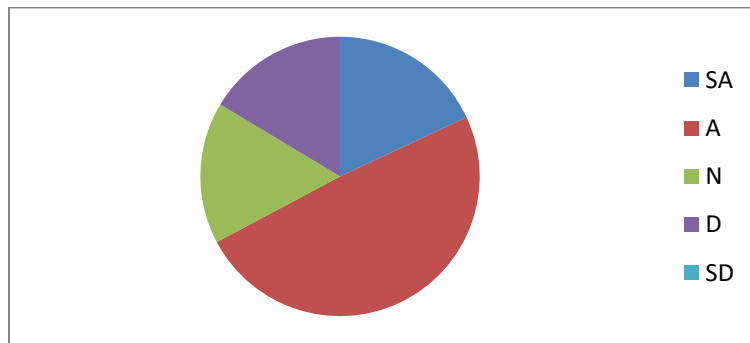
Around 82 % of the teachers are satisfied with the maintenance and supply of required items while 16% have a neutral stand and 2% are dissatisfied.

8. The books prescribed/listed as reference materials are relevant, updated and appropriate.



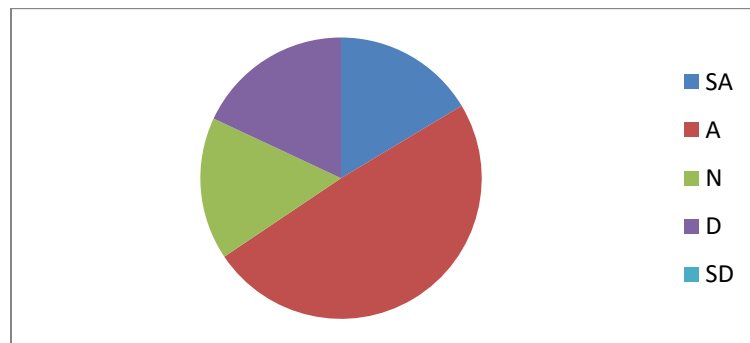
Around 33 % strongly agree and 41% agree that the reference materials provided are relevant, updates and appropriate.16 % have a neutral opinion and 6% disagreed.

9. The internal evaluation system of the programme is very effective, transparent and unbiased.



67% of the teachers find the internal evaluation system as effective, transparent and unbiased. 16 % disagreed and 16 % gave a neutral response.

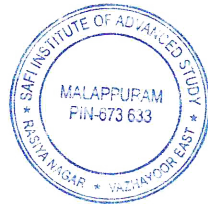
10. The curriculum enables participatory, experiential and student centered teaching – learning.



16% strongly agree and 49% agree that the curriculum enables participatory, experiential and student centered teaching- learning. 18% disagree with the statement and 16 % were neutral.

CONCLUSION

The feedback is a way of effective listening and a tool for continued learning and improvements. Therefore, the consolidated feedback report is shared at the HODs/coordinators/Officials Meeting and also with the departments for required further actions.




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**SAFI Institute of Advanced Study (SIAS)
Internal Quality Assurance Cell (IQAC)**

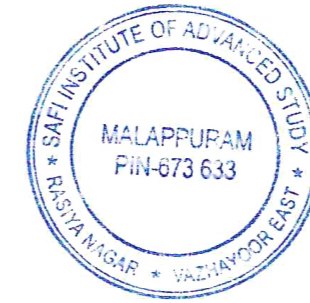
2018-19



**Curriculum Feedback
by Employers**

Email Address	Name of the Company/Institute:	Name of the evaluating person with Designation:	Phone / mobile number of the evaluating person	Name of the employee	Post held by the Employee	Ability to Contribute to the goal of the organization	Have technical knowledge / skill ability to manage/lead the work/team	Relationship with seniors/peers/subordinates	Involvement in social activities	Overall impression about the employee's performance	Current curriculum has application based courses which caters the needs of industry in terms of	Suggestions to improve the curriculum implementation in the campus
ardrap997@gmail.com	Episource	Renuka Devi Team leader Coding	+919962065457	Ardra P	Trainee	good	good	very good	very Good	very good	4	Syllabus should be updated regularly with current needs.
princypk6@gmail.com	KFRI SUBCENTRE NILAMBUR	PRINCY P K, JUNIOR RESEARCH FELLOW	6235356502	PRINCY P K	JUNIOR RESEARCH FELLOW	Excellent	excellent	excellent	very Good	excellent	5	NA
sales.waterlabgroup@gmail.com	Water Lab	Ajith George	+918078773825	Ayishathul Hanna	Microbiologis t	Excellent	excellent	excellent	excellent	excellent	5	NA
sales.waterlabgroup@gmail.com	Water Lab	Ajith George	+918078773825	Likhi M	Senior Analyst	Excellent	excellent	excellent	excellent	excellent	5	NA
jayaraj@gmail.com	Kinfra	Jayaraj	9846120012	Ragi	Chemist	Excellent	excellent	excellent	excellent	excellent	5	High quality students
drscan.calicut16@gmail.com	Dr. Scan diagnostic centre, Arayidathpalam, Calicut	Dr U K ABHILASH	9946442111	Aiswarya M	Microbiologis t	Excellent	excellent	excellent	excellent	excellent	5	Community service mentality to be nurtured.
lishma1994@gmail.com	MBH Hospital, Malappu ram	Suhin.HR	9746171843	LISHMA kp	Microbiologis t	Excellent	excellent	excellent	very Good	excellent	3	Add more value added courses.
amruthavr013@gmail.com	Jawaharlal Nehru tropical botanical gardens and research institute	Dr.Mathew dan, Principle scientist	7306260497	Amrutha Raveendran	Project assistant	Excellent	excellent	excellent	very Good	excellent	5	Implement more skill oriented programmes
preceousdrops@gmail.com	Precious drops care	Samad Arikath, Malappuram	Ph:8086777654, 9846898915	Husniya MP	Microbiologis t	Excellent	excellent	excellent	excellent	excellent	5	NA
muhaviyasidheek666@gmail.com	Albaik Express food company (Saudi Arabia)	Quality Control Coach	0548835102	Muhaviya Sidheek.k	Quality department	Excellent	very Good	excellent	very Good	excellent	5	NA
mjjunais89@gmail.com	KHAZAN	Fareeha	+971522026181	Muhammed Junais P.K	Food safety officer	Excellent	excellent	excellent	excellent	excellent	5	NA

naseehtk1@gmail.com	Adamallys LLC	Sheikh Nowheed - Operational Manager	+971 543203254	Mohammed Naseeh	Food safety officer	Excellent	excellent	excellent	excellent	excellent	5	good
SAHEERENV@ICLOUD.COM	Sacyr Engineering	Hind Al Mahdati	77099699	Saheer palot Moolayil	Environment al&Sustainab ility Manager	Excellent	excellent	excellent	excellent	excellent	5	NA
pkv4929@gmail.com	Educational Institution	Vanaja K Principal Hikma EM School Punnad	8289867728	Shameema K	HSA Social Studies	Excellent	excellent	very good	very Good	excellent	5	Industry connections to be maintained
shakeerarimbra@gmail.com	Tiohs, Parappanangadi	Shakeer ck , Principal	9947545424	Sumayya.k	Educator	Excellent	excellent	very good	very Good	very good	5	NA
Abdulrahman.sami@aujan.com.sa	Aujna Coca-Cola Beverage Company	Abdulrahman Sami Alkhunaifir	+966558388022	Dinoop AS	QC/QA technican	Excellent	excellent	excellent	very Good	excellent	4	No suggestions
startwithwhy321@gmail.com	Albaik	Sharafudheen (Restaurant head coach)	+966 50 904 2695	Mohammed Dhanish.k	Quality control coach	good	very Good	very good	Fair	good	4	NA




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ALUMNI FEEDBACK ON
CURRICULUM DESIGN AND IMPLEMENTATION

2018-19

ABOUT THE SURVEY

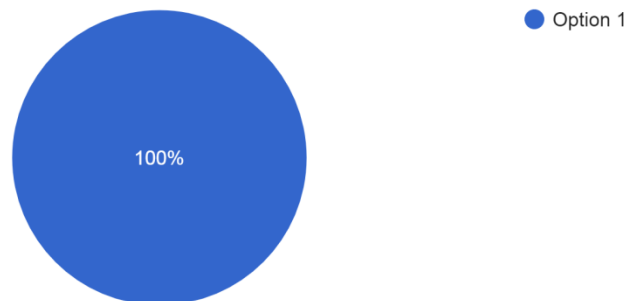
The Internal Quality Assurance Cell (IQAC) of the SAFI Institute of Advanced Study collects alumni feedback on curriculum through online and off line mode. A well-structured questionnaire has been used to collect responses. The respondents are given opportunity to rate the syllabus and the effect of curriculum in their job and real life. It tries to evaluate the contribution of the college in their overall personality development, career orientation of the syllabus, and also on the curricular flexibility to adapt to their job.

This alumni feedback report tries to give a vivid picture regarding the alumni feedback system through systematic analysis of the responses from alumni

No. of respondents: 121

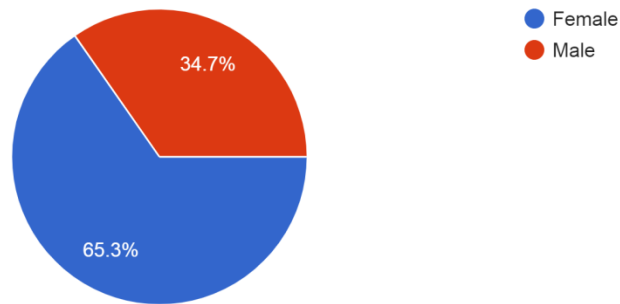
No. of questions: 13

98 responses



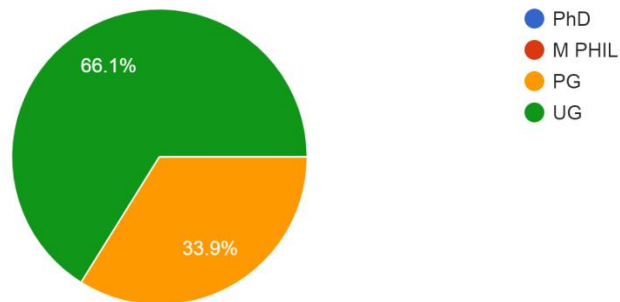
Gender

121 responses



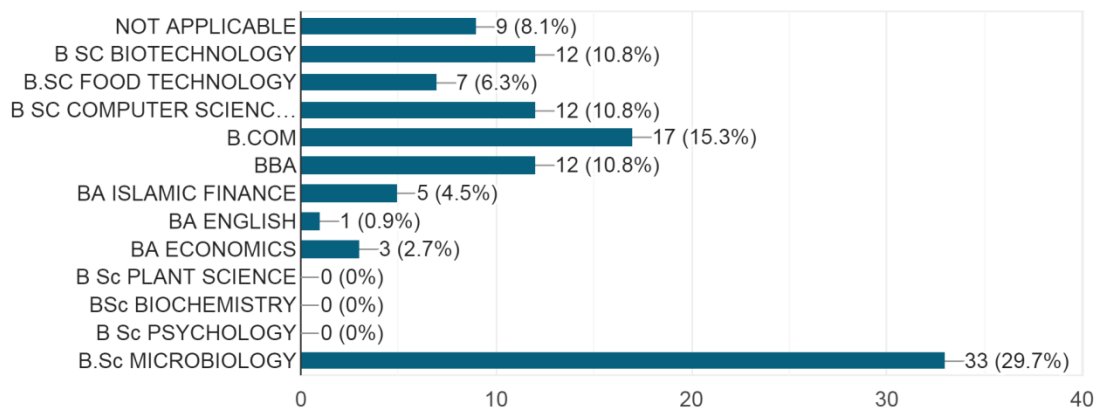
Highest qualification now held

121 responses



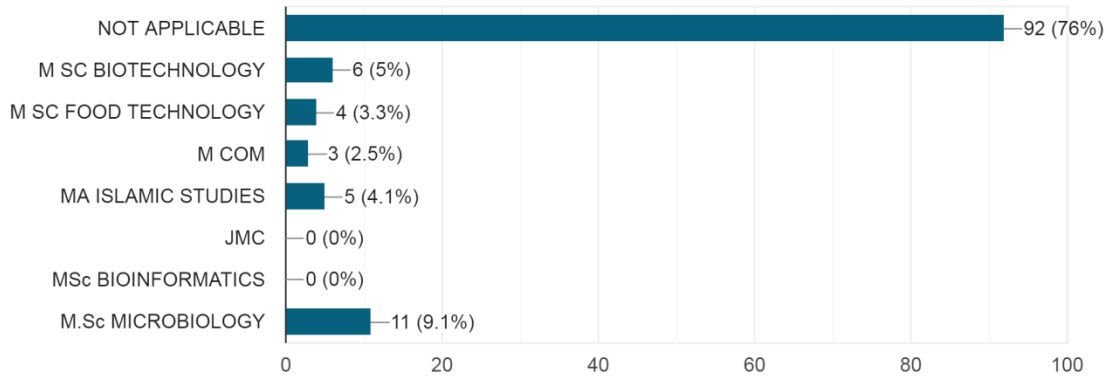
UG PROGRAMME DONE IN SIAS

111 responses



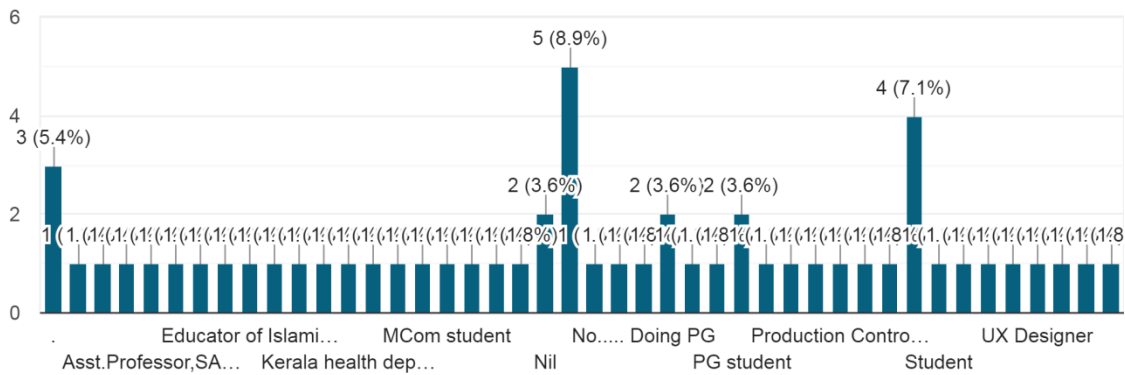
PG PROGRAMME DONE IN SIAS

121 responses



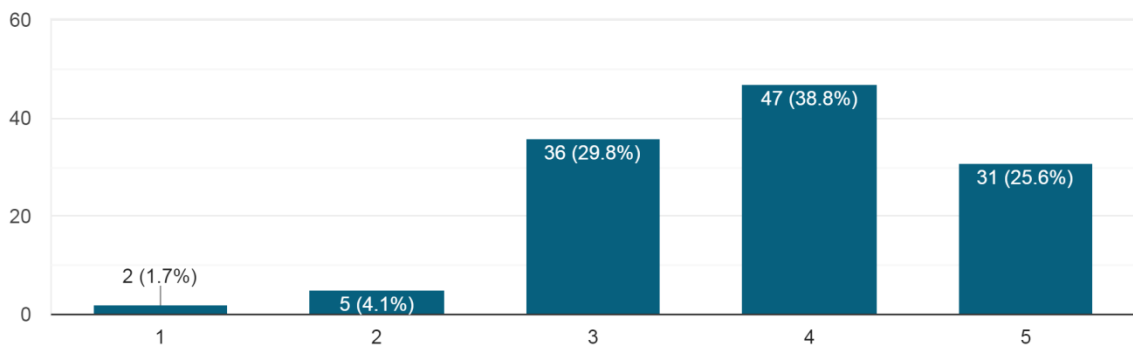
Current position held if any (if employed please provide the address and designation in the firm)

56 responses

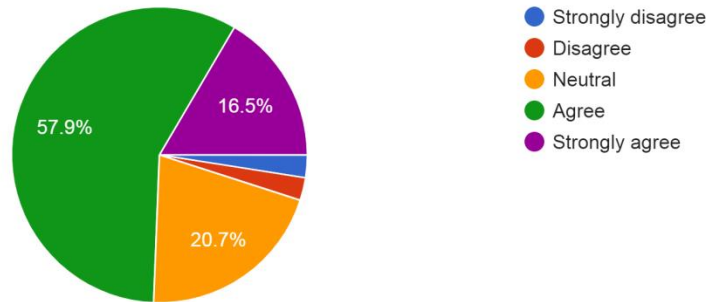


Choice Based Credit Semester System of my programme was in tune with the emerging national and global trends

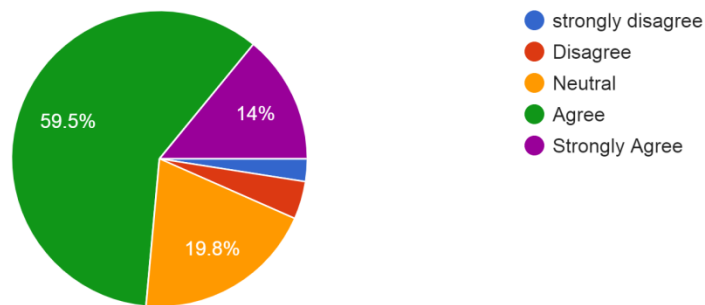
121 responses



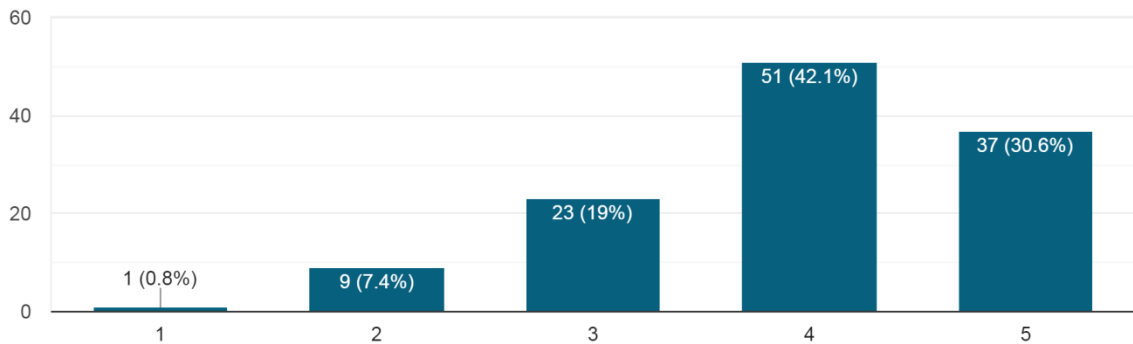
The programme offered to me was suitably demanding
121 responses



The courses were well laid out and the course content had sufficient depth and met your expectations
121 responses

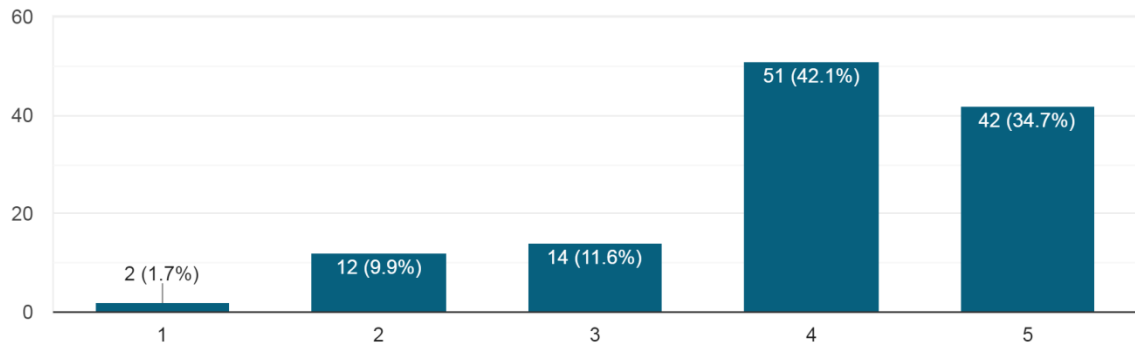


The course was well structured to achieve the learning outcomes (ex: good balance of lectures, learning resources, etc)
121 responses



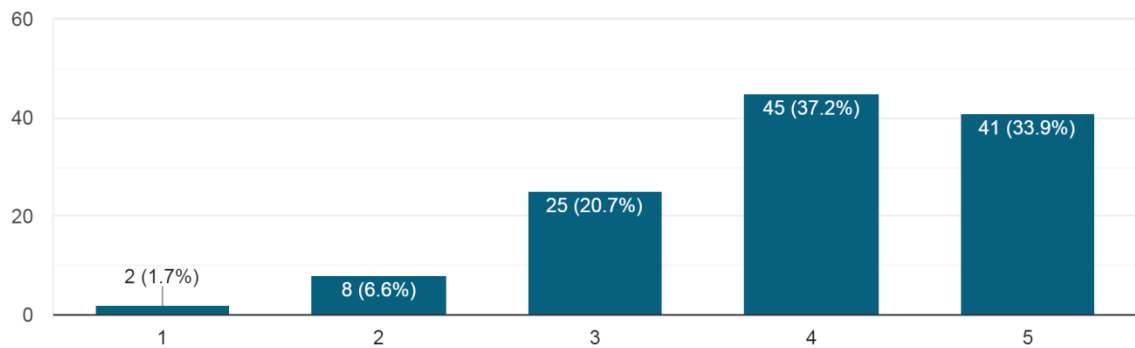
Syllabus revision is conducted at the right time interval

121 responses



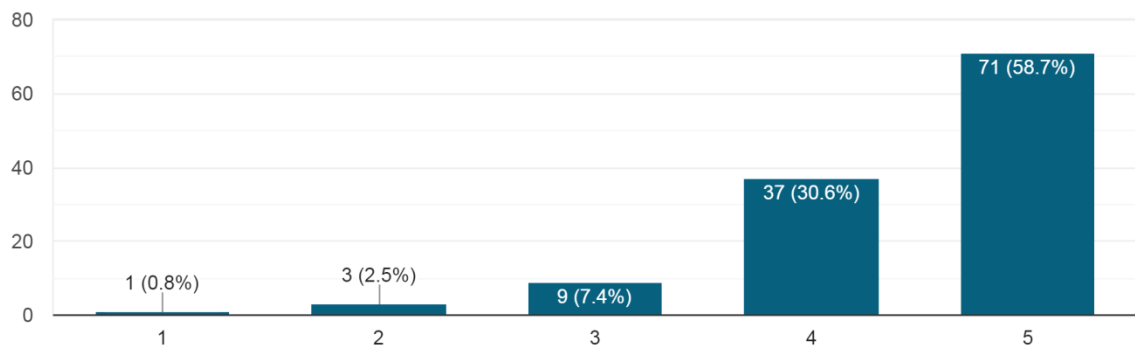
Could obtain sufficient technical knowledge (both in theory and practical) at SIAS

121 responses



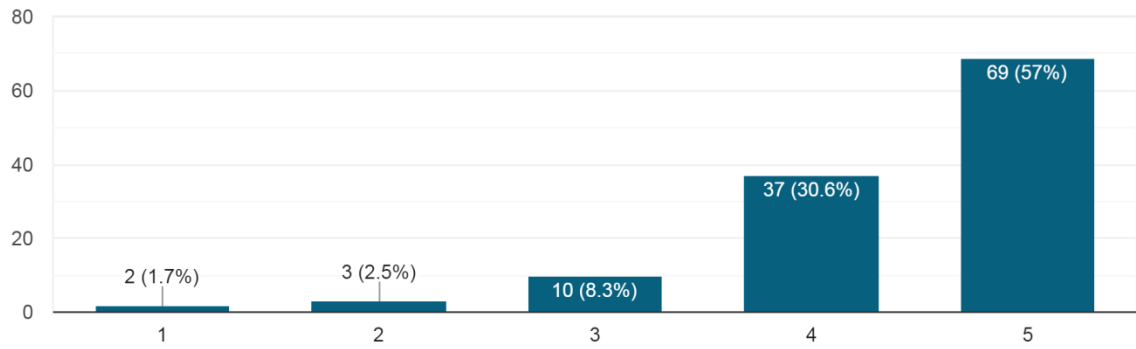
The HODs and Faculties were cooperative and supportive, they motivated you to be successful

121 responses



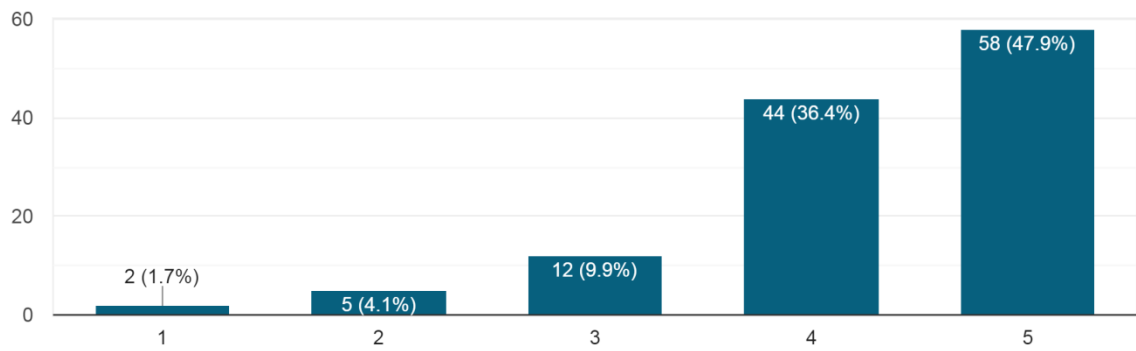
The classroom environment was pleasant and supportive

121 responses



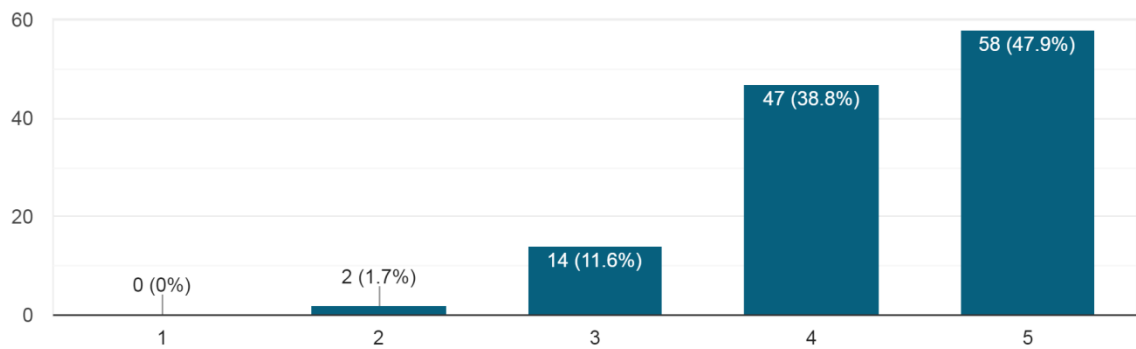
The infrastructure was well developed and labs were well equipped

121 responses



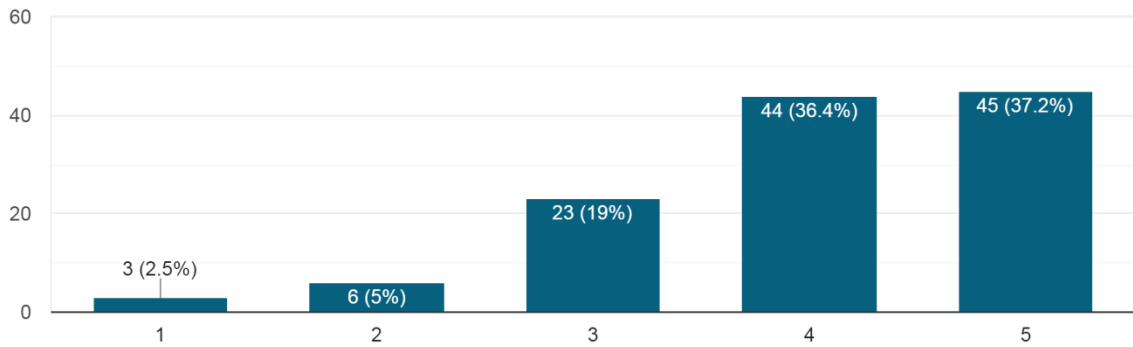
The course syllabus was covered completely

121 responses



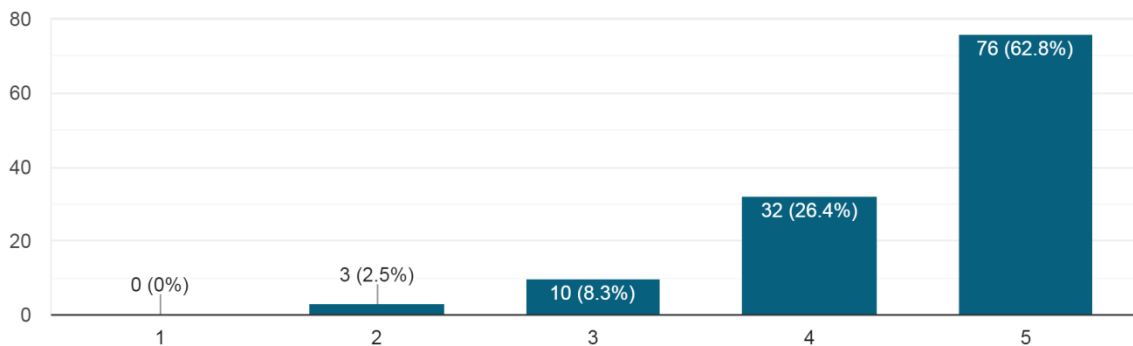
The education imparted at SIAS is useful and relevant in your present job

121 responses



You feel proud to be associated with SIAS as an Alumni

121 responses



Interaction with the Alumni's have always been beneficial to college. The departments have frequent interaction with the past students. They are invited to share their experience with the current students helping them getting exposed to the realities of the world of work

1)Choice based credit semester system of my programme was in tune with the emerging national and global trend

25.6% Students strongly agree and 38.8% Agree that the choice based credit semester of their programme was in tune with the emerging national and global trends while 29.8%Gave neutral response. 4.1%disagree and 1.7%Strongly disagree with the statement.

2)The programme offered to me was suitably demanding

16.5% Students strongly agree and 57.9% Agree that the programme offered to them was suitably demanding while 20.7% gave a neutral response

3)The courses were well laid out and the course content had sufficient depth and met your expectations

14%Students strongly agree and 59.5% Agree that the courses were well laid out and the course content had sufficient depth and met their expectations while 19.8% Gave a neutral response.

4)The courses was well structured to achieve the learning outcomes

30.6% Strongly agree and 42.1%Agree that the course was well structured to achieve the learning outcomes while 19% Gave a neutral response and 7.4%disagree with the statement.

5) Syllabus revision is conducted at the right time interval

34.7% Strongly agree and 42.1% Agree that the syllabus revision is conducted at the right time interval while 11.6.%gave neutral response and 9.9% disagree and 1.7% Strongly disagree with the statement.

6)Could obtain sufficient technical knowledge(both in theory and practical) at SIAS

33.9% Strongly agree and 37.2% agree that they could obtain sufficient technical knowledge both in theory and practical while 20.7% gave a neutral response .6.6% disagree with the statement and 1.7%Strongly disagree with the statement.

7) The HOD ' s and Faculties were co operative and supportive, they motivated you to be successful.

58.7%students strongly agree and 30.6% Agree that HOD' s and Faculties were co operative and supportive, they motivated them to be successful while 7.4.%gave a neutral response and 2.5%disagree with the statement.

8) The class room environment was pleasant and supportive

57./. Strongly agree and 30.6% agree that the class room environment was pleasant and supportive while 8.3% gave a neutral response.2.5% disagree and 1.7% Strongly disagree with the statement

9)The infra structure was well developed and labs were well equipped

47.9% Strongly agree and 36.4%agree that the infrastructure was well developed and labs were well equipped while 9.9% gave a neutral response . 4.1%disagree and 1.7% Strongly disagree with the statement.

10) The course syllabus was covered completely

47.9% Strongly agree and 38.8%agree that the course syllabus was covered completely while 11.6% gave a neutral response and 1.7% Strongly disagree with the statement.

11) The education imparted at SIAS is useful and relevant in your present job

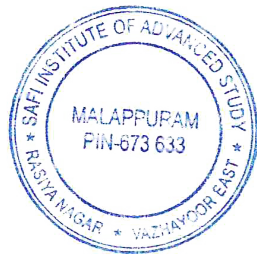
37.2% Strongly agree and 36.4% agree that the education imparted at SIAS is useful and relevant in their present job while 19% gave a neutral response . 5% disagree and 2.5% strongly disagree to the statement.

12) You feel proud to be associated with SIAS as an Alumni

62.8% Strongly agree and 26.4% agree that they feel proud to be associated with SIAS as an Alumni while 8.3% gave a neutral response and 2.5% Strongly disagree with the statement.

CONCLUSION

The feedback is a way of effective listening and a tool for continued learning and improvements. Therefore, the consolidated feedback report is shared at the HODs/coordinators/Officials Meeting and also with the departments for required further actions.




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