



# SAFI Institute of Advanced Study (SIAS)

Internal Quality Assurance Cell (IQAC)

## Feedback Report 2019-20

### INDEX

Category	Page Number
<b>Students Feedback</b>	2
<b>Teachers Feedback</b>	16
<b>Employers' Feedback</b>	25
<b>Alumni Feedback</b>	28

---

**SAFI INSTITUTE OF ADVANCED STUDY**

---

**INTERNAL QUALITY ASSURANCE CELL**



## STUDENTS FEEDBACK REPORT ON

### CURRICULUM DESIGN AND IMPLEMENTATION 2019-20

#### Profile of the students

Profile of the students such as gender, programmes studying, semester last attended etc. were collected and analysed in order to know the distribution of students. The result of the profile analysis is summarised in the following tables.

#### Distribution of students by gender

Gender	Frequency percentage
Female	59.5
Male	40.5
Total	100

Above table shows that 59.5 percentage of the students are girls and rest 40.5 percentage are boys. It indicates that ratio of girl's students is high in the college.

#### Distribution of students by programme studying

programme	Frequency	percentage
BSc. Biotechnology	66	9.3
BSc. Food technology	119	16.8
BSc. Microbiology	87	12.3
BSc. Computer science	55	7.8
BCA	57	8.1
BCom	122	17.2
BBA	69	9.7
BA Economics	58	8.2
BA Islamic finance	50	7.1
BA Islamic studies	10	1.4
MCJ	11	1.6
BA English	13	1.8

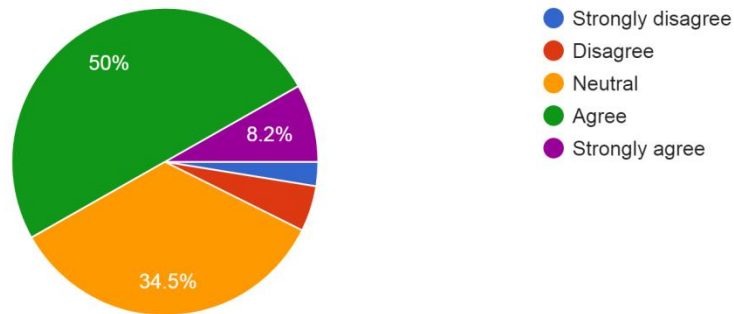
The above table indicates that the college has different student strength for various programmes. BCOM students account for 17 percent of the total while computer science programme has only less than 8 percent representation in the total strength students.

Distribution of students by semester last attended

semester	frequency	Percentage
First	34	4.8
Third	436	61.6
Fifth	240	33.9

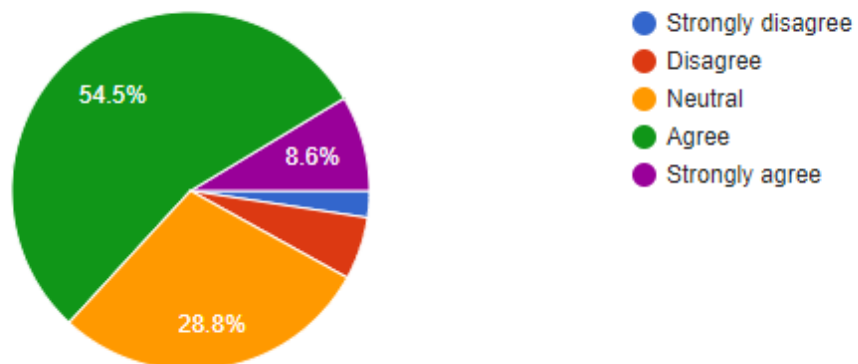
The above table indicates that second year students responded to the survey more actively than third year students.

The syllabi prescribed for courses in my programme is well organized and structured  
708 responses



The chart shows that a large majority of students agree to the statement that the syllabus prescribed for the programme is well organised and structured. It indicates quality of the syllabus of the university.

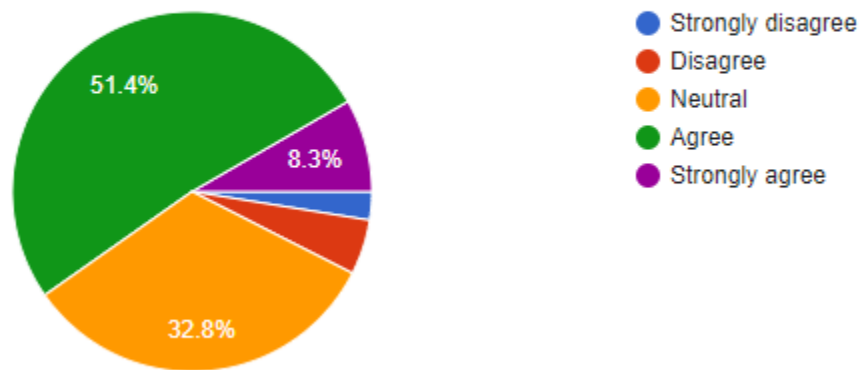
Modules in my courses are progressive and appropriately sequenced  
708 responses



This chart depicts the majority of the students have the opinion that modules of the courses are appropriately sequenced and progressive. It spells out the quality of the syllabus taught under the university.

### Course content offered under my program is contemporary and relevant

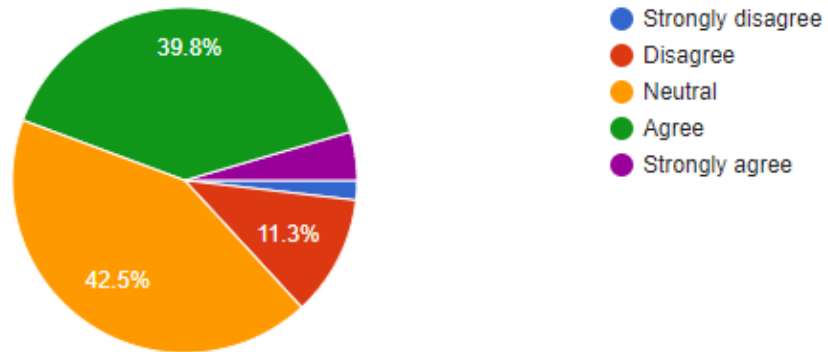
708 responses



This chart represents that most of the respondents have marked agree to the statement that content of the course offered under my programme is up to date and relevant. It further reveals the strength of the curriculum design of the university.

The curriculum prescribed for my program has interdisciplinary links

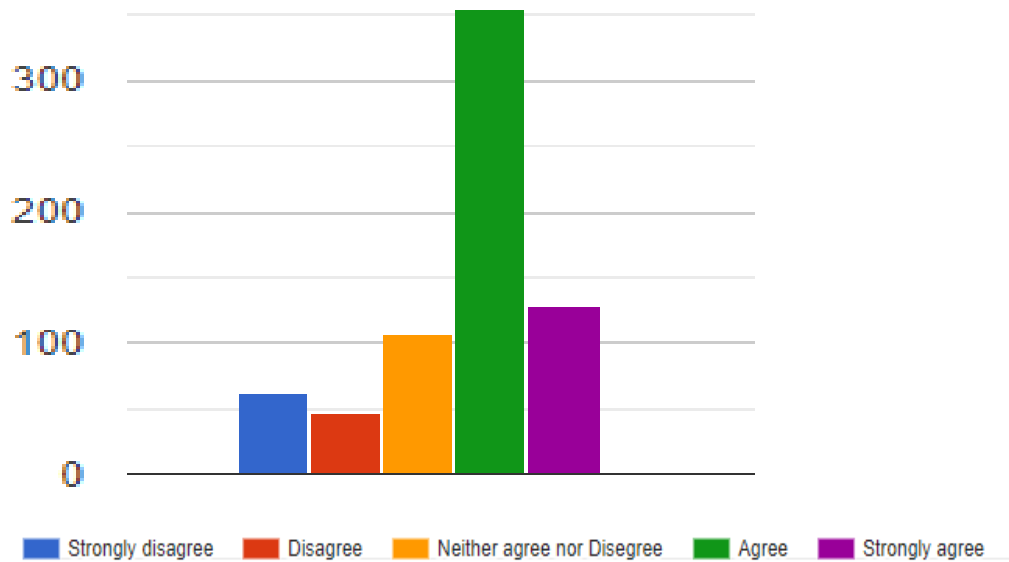
708 responses



This chart indicates that majority of respondents have neutral opinion to the statement that the curriculum has interdisciplinary links. And below half of the respondents give positive response to the statement.

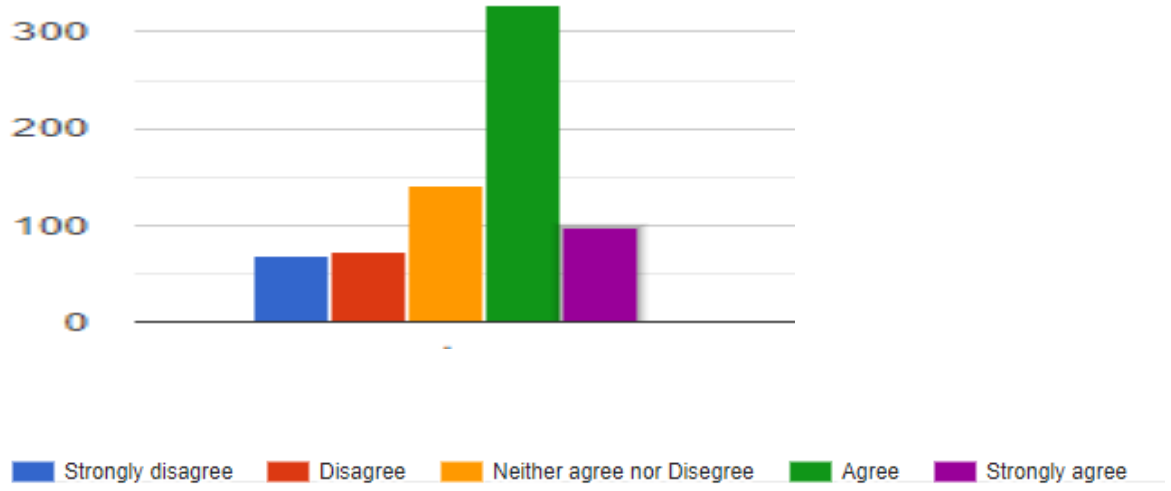
## Response about Curriculum Implementation

**The classes are engaged with well qualified and experienced faculty members**



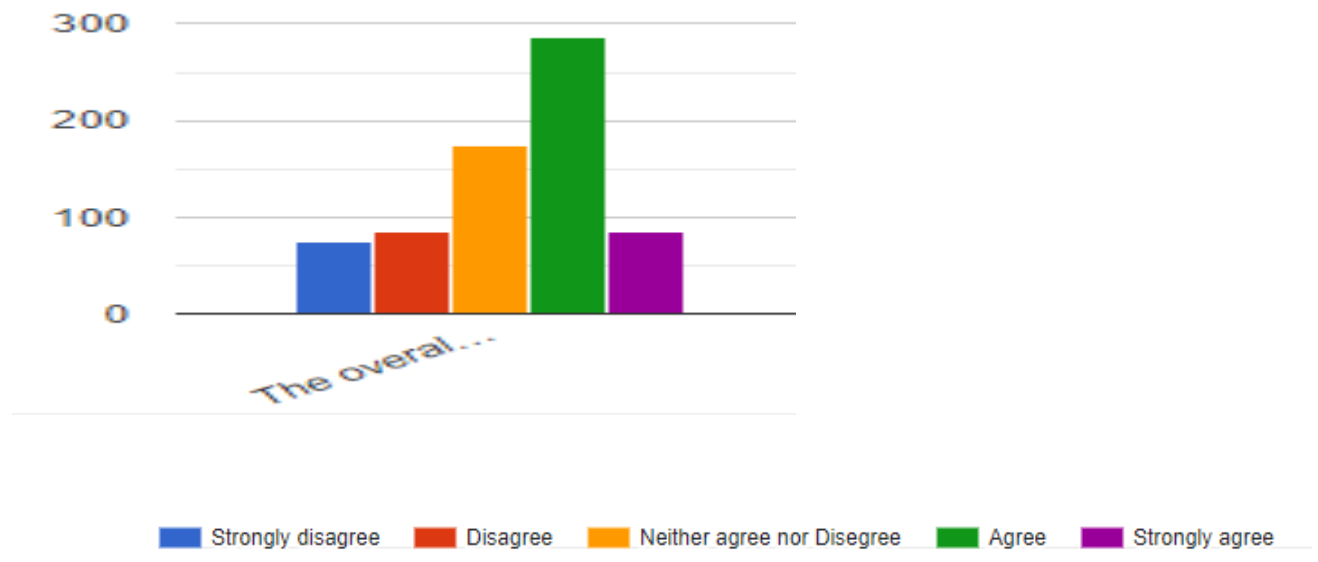
This graph shows that most of the respondents are agree to the statement that the classes were handled by qualified and experienced people. it indicating the quality of teaching staffs of the institution in delivering the curriculum.

**The entire syllabus is completed on time with a steady pace**



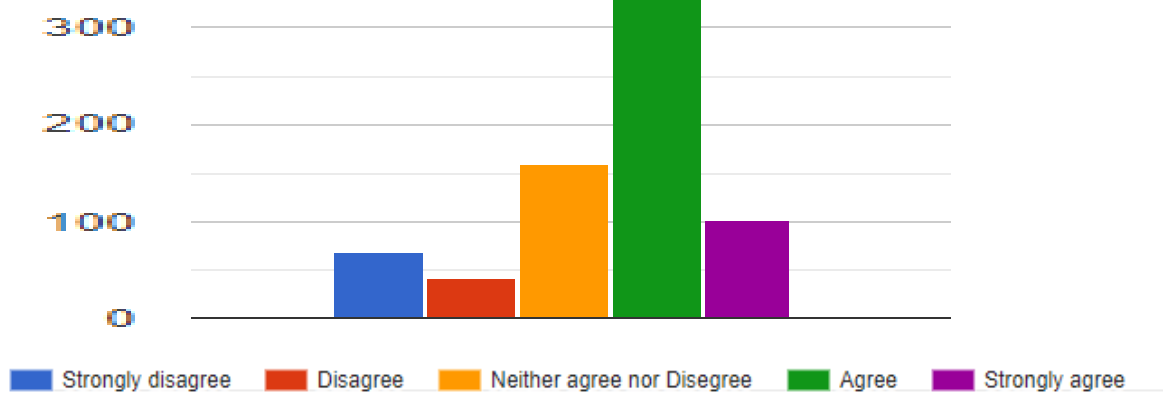
This graph indicates that majority of the students positively agreed to the statement that the entire syllabus is completed on time with a steady pace.

**The overall environment of the classroom is conducive to learning.**



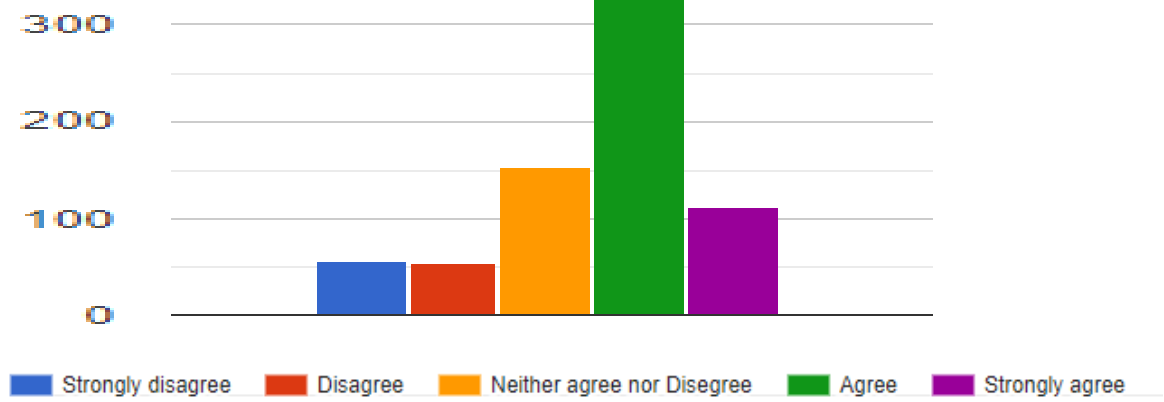
This graph indicates that the students are very positively responded to the statement **that** the overall environment of the classroom is conducive to learning. That means the learning environment offered in the campus are excellent

**All the provisions required for the successful completion of the course is provided by the institute.**



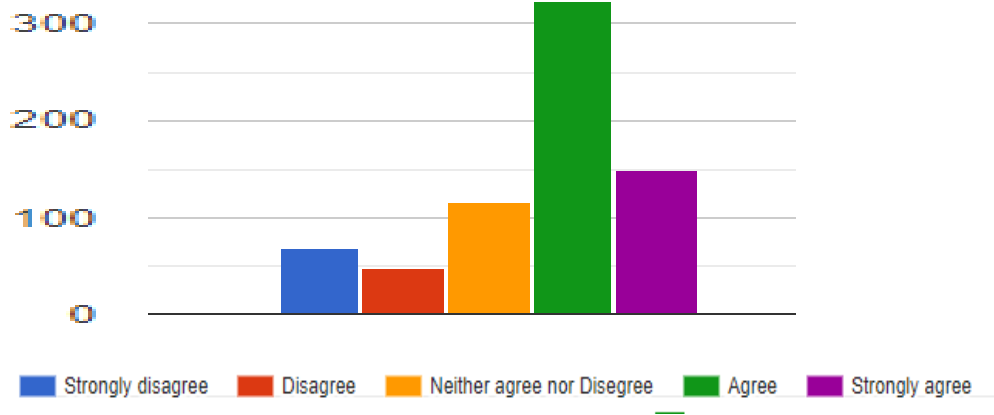
This graph shows that Majority of the respondents are agree that the institute provided all the facilities for successful completion of the courses.

**The prescribed books/reading materials are available in the library.**



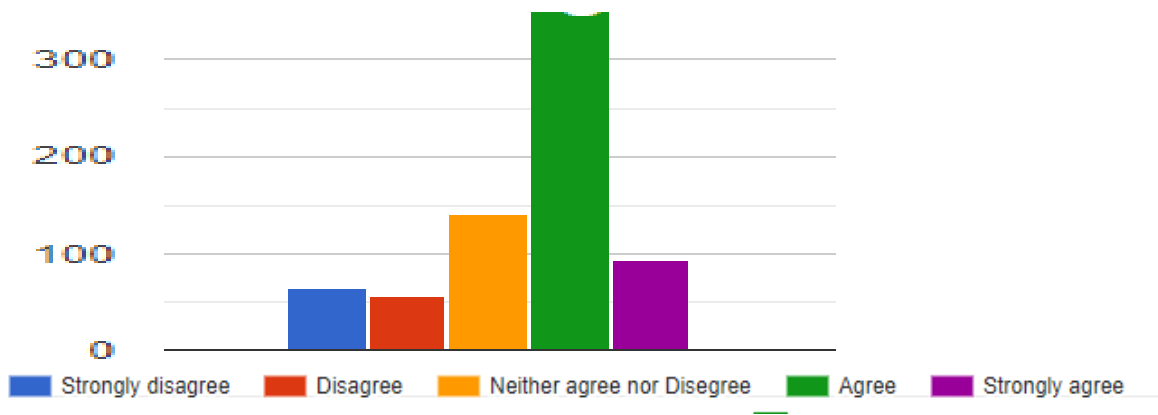
Most of the respondents positively agreed to the statement that the prescribed books and reading materials are available in the library.

**Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.**



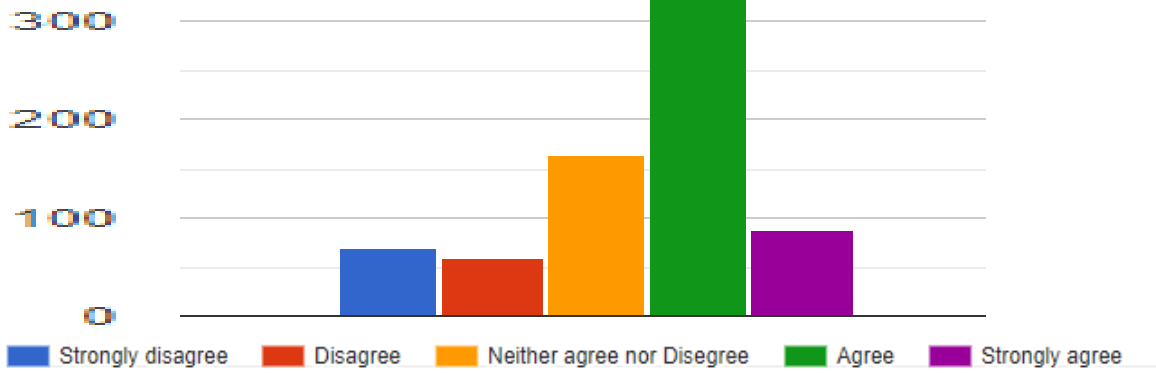
The majority of the respondents agree that most of the teachers were using modern teaching aids, power point presentations, web-resources, multi-media, e-content etc.,

**Periodical assessments and feedbacks are conducted**



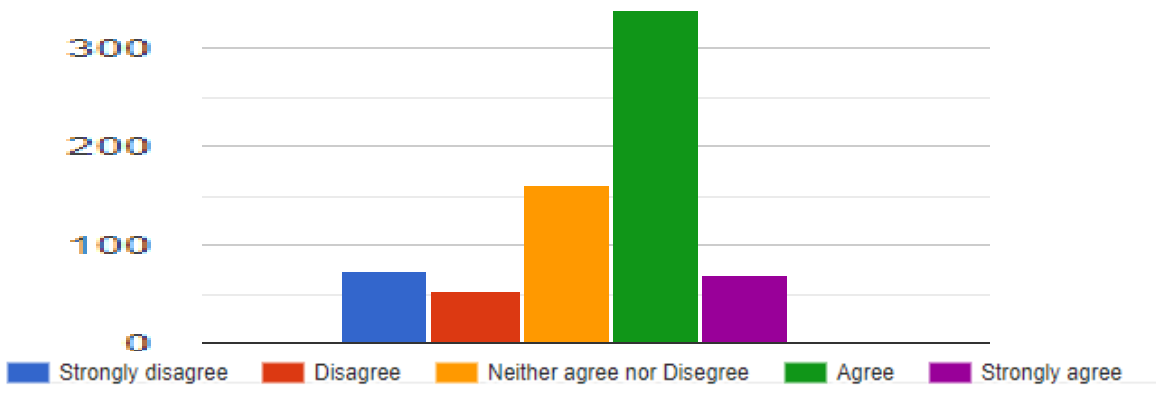
Most of respondents agreed with the statement that periodical assessments and feedbacks are conducted.

**The evaluation process is fair and unbiased.**



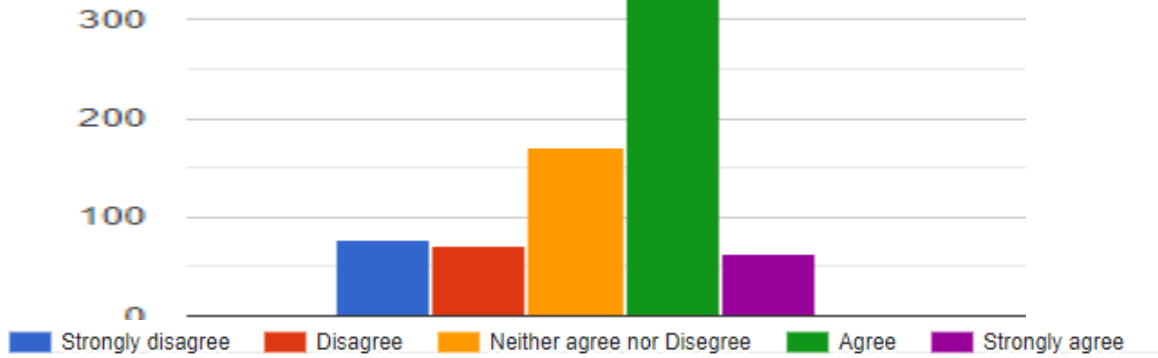
Most of the respondents agreed that the evaluation process is fair and unbiased, few commented that the process is neither agree nor disagree.

**The subject taught is updated and enriched with new facts**



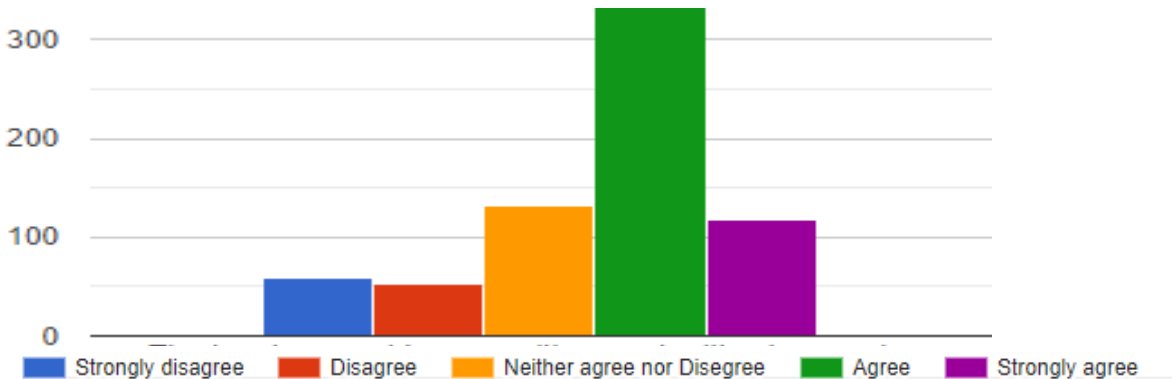
Majority of the respondent agreed that the subject taught is updated and enriched with new facts and very few strongly agreed to that statement.

**The institute integrates cross cutting issues like gender, environmental sustainability, human values and professional ethics into the curriculum.**



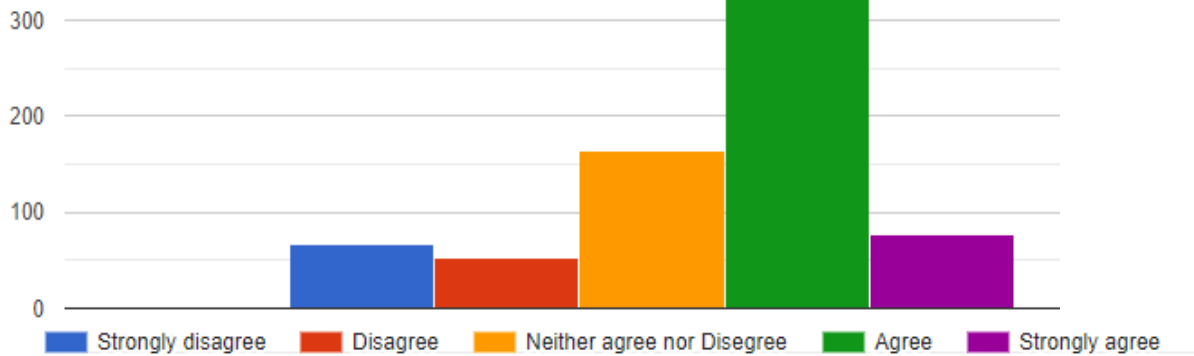
Majority of the respondents agreed to the statement that the institute integrates cross cutting issues like gender, environmental sustainability, human values and professional ethics into the curriculum.

**The teacher provides you with opportunities to examine, study, analyses the curricular material and develop skill in the subject area.**



The above graph mention that majority respondents agree to the statement the teacher provides you with opportunities to examine, study, analyses the curricular material and develop skill in the subject area.

### The value-added courses were worthy



The above graph mention that majority respondent agrees for the statement that the value-added courses provided is quite worthwhile, few strongly agree to that statement.

### Conclusion

The feedback is a way of effective listening and a tool for continued learning and improvements. Therefore, the consolidated feedback report is shared at the HODs/coordinators/Officials Meeting and also with the departments for required further actions.



  
PRINCIPAL  
SAFI INSTITUTE OF ADVANCED STUDY  
Vazhayoor East P.O, Malappuram Dist,-673 633  
Kerala State

---

# SAFI INSTITUTE OF ADVANCED STUDY

---

INTERNAL QUALITY ASSURANCE CELL



## TEACHERS FEEDBACK ON CURRICULUM DESIGN AND IMPLEMENTATION 2019-20

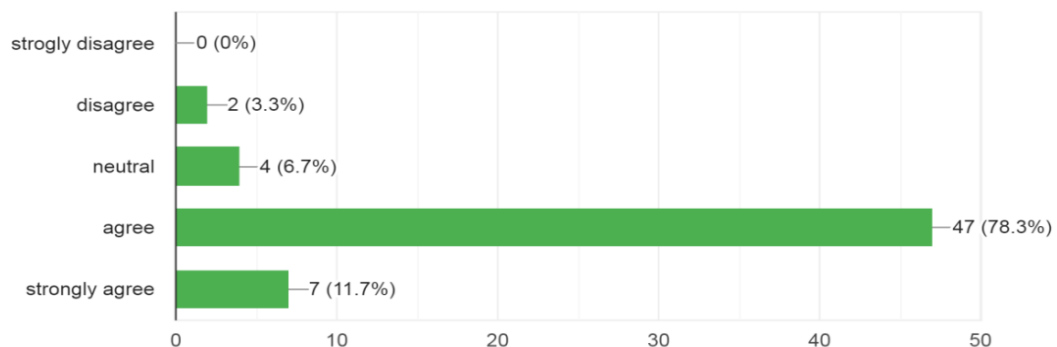
SAFI Institute of Advanced Study (SIAS) provides rich avenues of teaching, learning and research with excellent infrastructure. To review and reform the teaching-learning procedure and to sustain the quality of education, the institution seeks feedback from the faculty every year. This IQAC led quality enhancement process includes an online feedback collection on various important aspects of the curriculum viz. the need-based importance of the curriculum, clarity of the course objectives, effectiveness of course contents and activities, the learning assessments, availability of referential materials, etc.

No. of participants: 60

No. of questions: 14

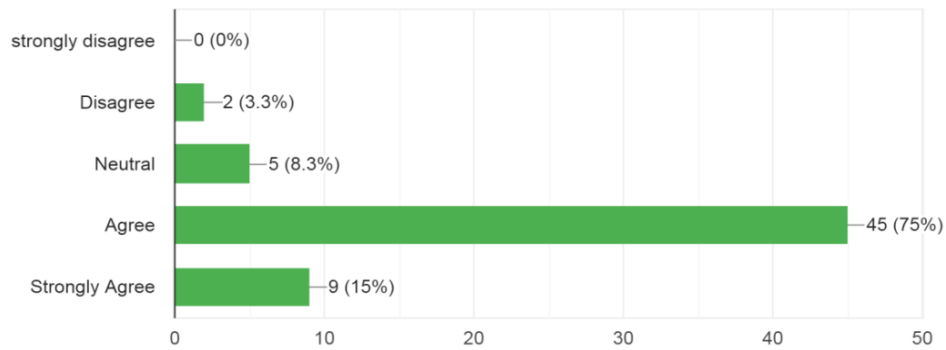
The syllabus is suitable for the course and need-based

60 responses



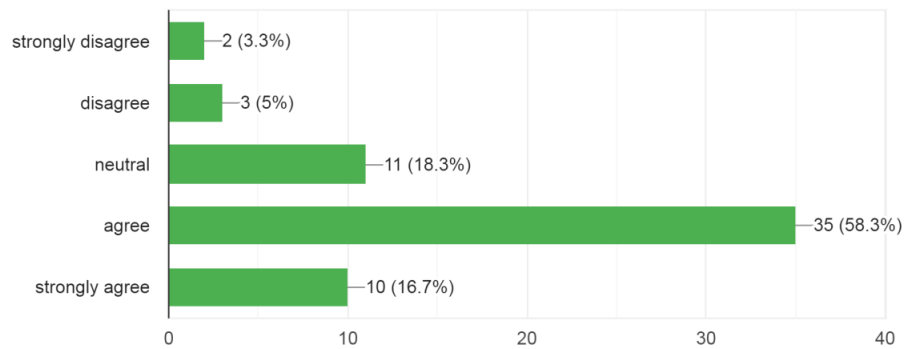
Aims and objectives of the syllabus are well defined and clear

60 responses



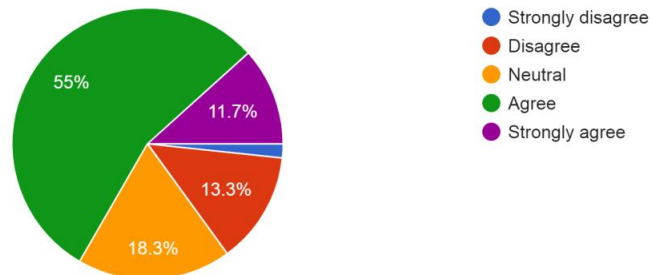
The course/syllabus has a good balance between theory and lab.

60 responses



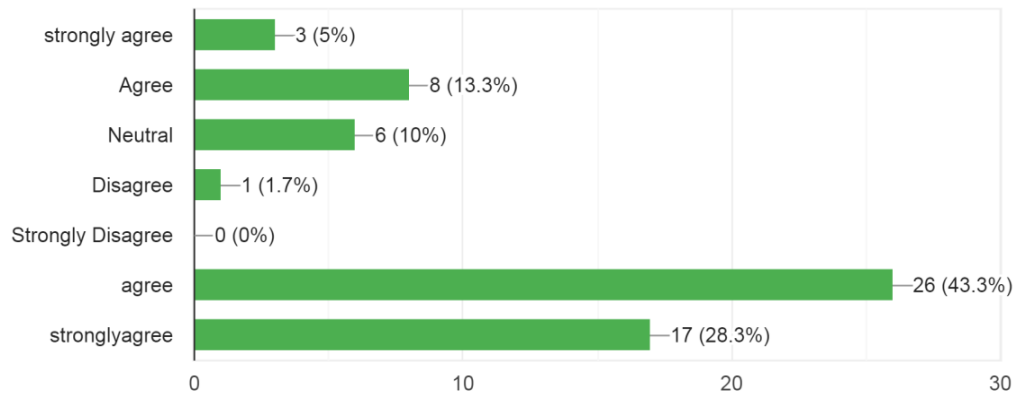
The course/programme of studies carries a sufficient number of optional papers.

60 responses



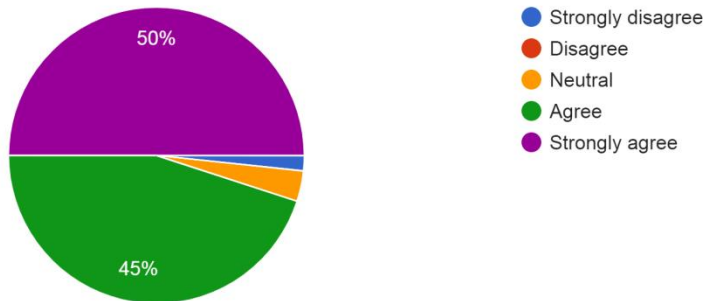
The infrastructure is well developed and sufficiently equipped

60 responses



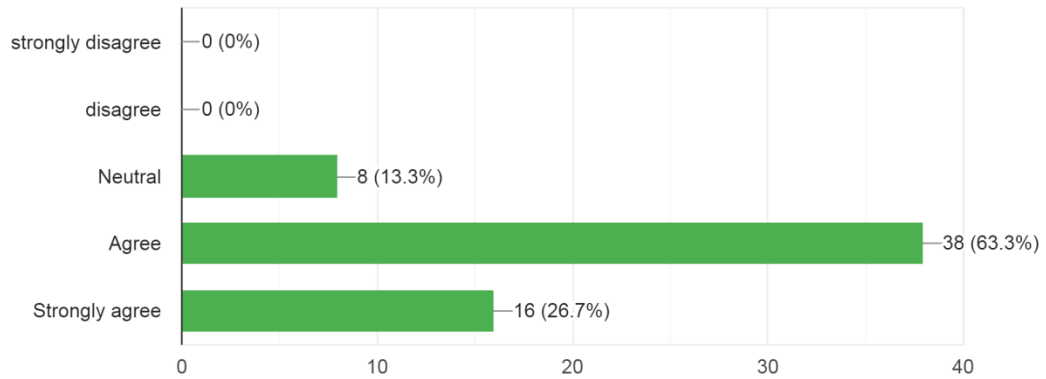
The library is well equipped and accessible.

60 responses



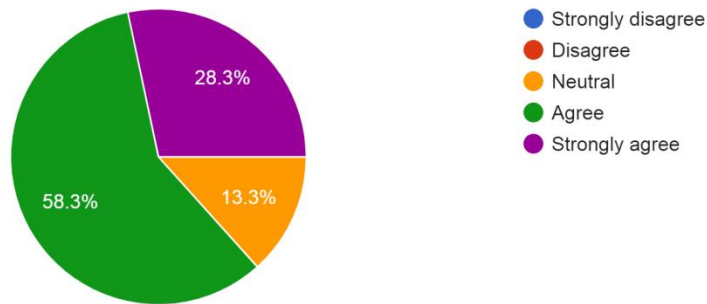
Regular maintenance and supply are provided for the required items.

60 responses



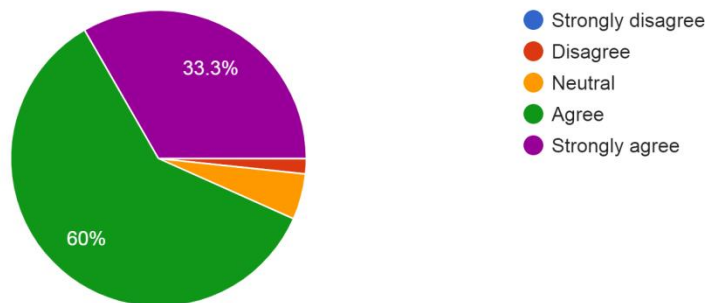
The books prescribed/listed as reference materials are relevant, updated and appropriate.

60 responses



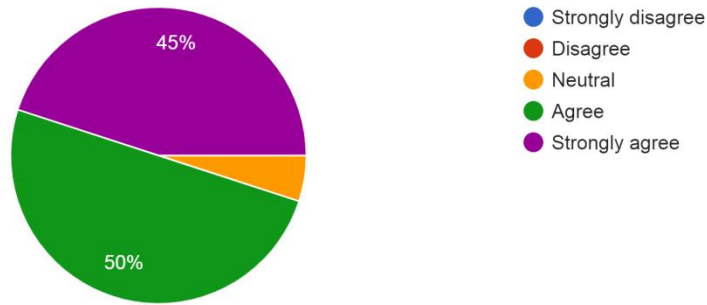
The syllabus of your subject increased your knowledge and perspective in the subject area.

60 responses



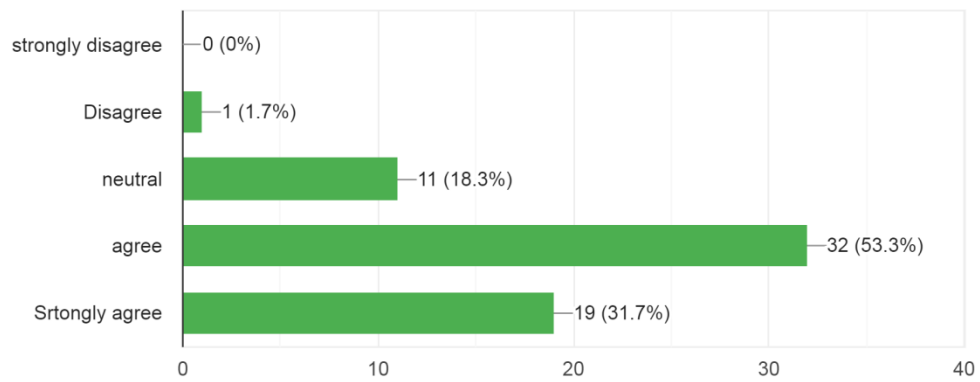
There is the freedom to adopt new techniques/strategies of teaching.

60 responses



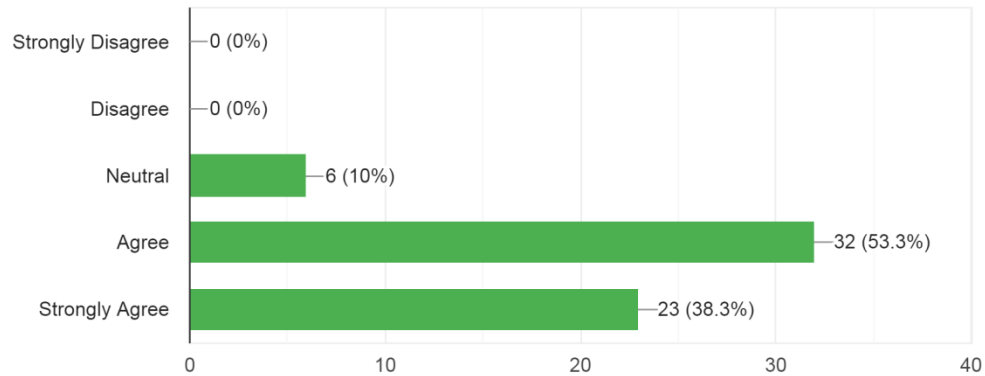
The internal evaluation system of the programme is very effective, transparent and unbiased

60 responses



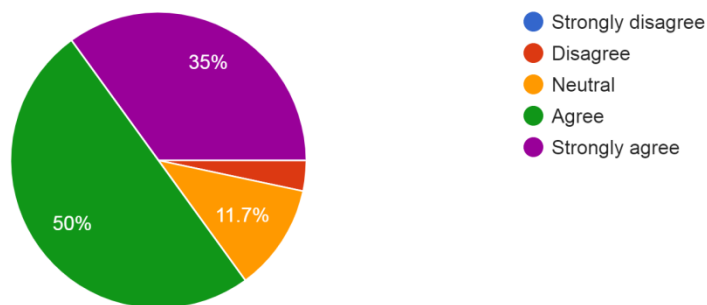
Institution integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum

60 responses



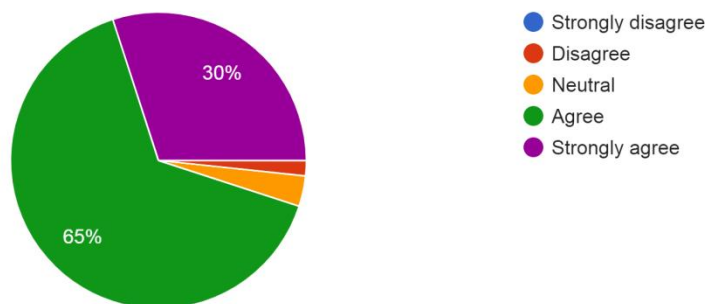
Conduct of examinations and publication of results are strictly according to the predetermined schedule

60 responses



There are scope and provision for training and competence development of faculty,

60 responses



### Need based syllabus

7% of the teachers strongly agree and 78.3% agree that the syllabus is suitable to the course and need based. 6.7% gave a neutral response while 3.3% disagree with the statement.

### Well defined aim and objective

Around 90% of the respondents agree that the syllabus has clear and well defined aim and objective. 8.3% were neutral and 3.3% disagreed to the statement.

### Balance between theory and lab

Around 75% of the teachers find a good balance between theory and lab while 8.3 % disagreed and 18.3% were neutral.

### Sufficient number of optional papers

Around 67% opined that there is sufficient number of optional papers in the course. 13.3 % thinks that the number of papers is not enough. 18.3% have a neutral response.

### Infrastructure

Around 90% of the teachers agree that the infrastructure of the college is well developed and sufficiently equipped. 1.7% disagreed and the rest gave a neutral response.

### Well equipped and accessible library

95% of the faculty is satisfied with the well equipped and accessible library and only 5% are dissatisfied with the facilities provided.

### Regular maintenance and supply of the required items

Around 90% of the teachers are satisfied with the maintenance and supply of required items. The rest has a neutral stand.

### Relevant, updated and appropriate reference materials

Around 87% agrees that the reference materials provided are relevant, updates and appropriate. 13 % have a neutral response.

### Syllabus increases knowledge and perspective in the subject

Around 95% of the faculties agree that the syllabus help to increase knowledge and perspective in the subject area and only 5% have a difference of opinion.

### Freedom to adopt new strategies in teaching

95% of the teachers opined that they have the freedom to adopt new techniques or strategies in teaching while a 5% expressed a neutral opinion.

### Internal evaluation system

85% of the teachers find the internal evaluation system as effective, transparent and unbiased. Only 1.7% disagrees and the rest gave a neutral response.

### Integration of crosscutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum

90% opined that the institute integrates crosscutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum. Only 10% gave a neutral response.

### Timely Conduct of examination and publication of results

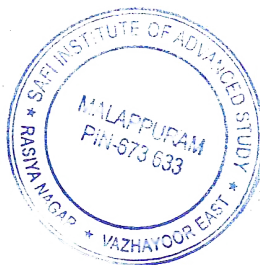
85% of the faculty agrees that the conduct of examinations and publication of results are strictly according to the predetermined schedule. 11% gave a neutral opinion and the rest disagreed.

### Scope and provision for training and development of faculty

95% of the faculty opined that the institute provides training and competence development for the faculty. The rest were having a neutral opinion.

### Conclusion

The feedback is a way of effective listening and a tool for continued learning and improvements. Therefore, the consolidated feedback report is shared at the HODs/coordinators/Officials Meeting and also with the departments for required further actions.



  
PRINCIPAL  
SAFI INSTITUTE OF ADVANCED STUDY  
Vazhayoor East P.O, Malappuram Dist., -673 633  
Kerala State

# **SAFI Institute of Advanced Study (SIAS) Internal Quality Assurance Cell (IQAC)**

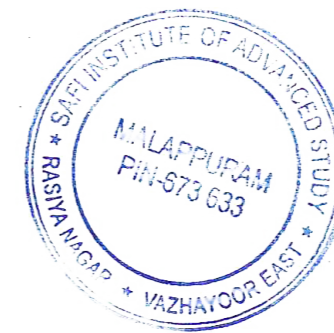
**2019-20**



## **Curriculum Feedback by Employers**

Email Address	Name of the Company/Institute:	Name of the evaluating person with Designation:	Phone / mobile number of the evaluating person	Name of the employee	Post held by the Employee	Ability to Contribute to the goal of the organization	Have technical knowledge / skill ability to manage/lead the work/team	Relationship with seniors/peers/subordinates	Involvement in social activities	Overall impression about the employee's performance	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	Suggestions to improve the curriculum implementation in the campus
Mohammad.ramly@zamilfood.com	Zamil Food Industries Ltd	MUHAMMED RAMLY, Quality Department Head.	+966571905153	Muhammed swalih	Online quality controller	Excellent	excellent	excellent	excellent	excellent	5	Provide quality education
fayisfazft@gmail.com	SOUTHERN FOOD AND CATERING LLC, ABU DHABI	Mr. RIYAZ C QHSE OPERATION MANGAER	971525633255/919895668970	MUHAMME FAYIS N	QHSE OFFICER	Excellent	excellent	excellent	excellent	excellent	5	NA
Srdayurvedics@gmail.com	SRD Ayurvedics	Sree Raman Mooss - Manager	8281615756	Ramkiran	Office assistant	Excellent	excellent	excellent	excellent	excellent	5	NA
amrithrajvb012@gmail.com	Orion business innovation Pvt Ltd.	.	8714140760	Amrith Raj VB	Software engineer	good	very Good	excellent	Poor	good	3	Make your students with good industrial knowledge also update them with most advanced instruments. Thank you
ahamed.sharukh@gmail.com	Jawhara Jewellery LLC	IT Coordinator	00971553281688	Sharukh Ahamed MC	IT administrator	very good	very Good	very good	very Good	very good	4	Technical knowlwdge to be provided
abdulazeezanu@gmail.com	Ahmedia Marketing UAE	Subhan	9846135980	Abdul Azeez	Digital Marketing Manager	Excellent	excellent	excellent	excellent	excellent	2	maintain quality
lekshm.c19@nish.ac.in	National Institute of Speech and Hearing (NISH)	Dr. Lekshmi K, Research Consultant	09249557222	Shamsudheen KP	Research Assistant	very good	excellent	excellent	excellent	excellent	5	NIL
Raffi@Sacrosys.com	Sacrosys Middle East WLL	Raffi T K, Manager	+974 31578515	Fazil N P	IT Support Engineer	very good	very Good	very good	very Good	very good	3	Futuristic courses to be provided
sirajmvp1980@gmail.com	Sir Syed Institute for Technical Studies	Dr. Siraj M.V.P, HOD, Department of Biotechnology	9447670524	Mrs Thasneem Abdulla	Assistant Professor	Excellent	excellent	excellent	very Good	excellent	1	Industry Linkages are necessary

adil.faizee@battery mobile.ae	Battmobile	Adil Faizee Director	0097155552638 2	Fatimah Mizna K	IT Specialist	Excellent	excellent	excellent	very Good	excellent	5	Bring in Job fairs
ashkarpakode@gmail.com	Liard foodstuff trading Llc	Askar mp manger	8119829661	Askar mp	Manger	very good	very Good	very good	Fair	very good	4	Need industry centric courses
monish@baabte.com	Baabte System Technologies Pvt Ltd	Monish Mohan VT, Lead, Content Research and Development	9895767088	Risha Thasneem	Content Developer - Technical	Excellent	very Good	very good	very Good	very good	3	NA
muhammedfazilsha786@gmail.com	ICICI Bank Ltd	Officer	9526442314	MUHAMMED FAZIL MM	Accounts	Excellent	excellent	excellent	excellent	excellent	5	NA
hariprasadcm77@gmail.com	Govt. Medical College Kozhikode	Computer Assistant	8714353206	Hariprasad CM	Technical Assistant	Excellent	excellent	excellent	excellent	excellent	5	Update syllabus
anjum@dpssharjah.com	DELHI PRIVATE SCHOOL LTD SHARJAH	ANJUM HASSAN, HEAD OF DEPARTMEN T ,BIOLOGY	0507371720	MUBASHIRA MOHD.ALI	Biology lab instructor	Excellent	excellent	excellent	very Good	excellent	4	Employable
jasnaas204@gmail.com	JDT ISLAM COLLEGE OF ARTS AND SCIENCES	Jyosna hod	9605624470	Jasna K	Assistant Professor	very good	very Good	very good	very Good	very good	4	Upgrade technical systems
jaseemalisiddique@gmail.com	Alisons	Web developer	9562034255	Jaseem ali siddique nk	Developer	Excellent	very Good	very good	very Good	very good	4	NA
startwithwhy321@gmail.com	Al-jazira Food processing ( Gandour), Jeddah, Saudi Arabia	Sayyed Akber	+966534685847	Mohammed Dhanish k	Quality Roving Inspector	very good	very Good	very good	Fair	very good	3	It's ok



  
 PRINCIPAL  
**SAFI INSTITUTE OF ADVANCED STUDY**  
 Vazhayer East P.O, Malappuram Dist, -673 633  
 Kerala State

**SAFI INSTITUTE OF ADVANCED STUDY**  
**INTERNAL QUALITY ASSURANCE CELL**



# ALUMNI FEEDBACK ON CURRICULUM DESIGN AND IMPLEMENTATION 2019-20

## **ABOUT THE SURVEY**

The Internal Quality Assurance Cell (IQAC) of the SAFI Institute of Advanced Study collects alumni feedback on curriculum through online and off line mode. A well-structured questionnaire has been used to collect responses. The respondents are given opportunity to rate the syllabus and the effect of curriculum in their job and real life. It tries to evaluate the contribution of the college in their overall personality development, career orientation of the syllabus, and also on the curricular flexibility to adapt to their job.

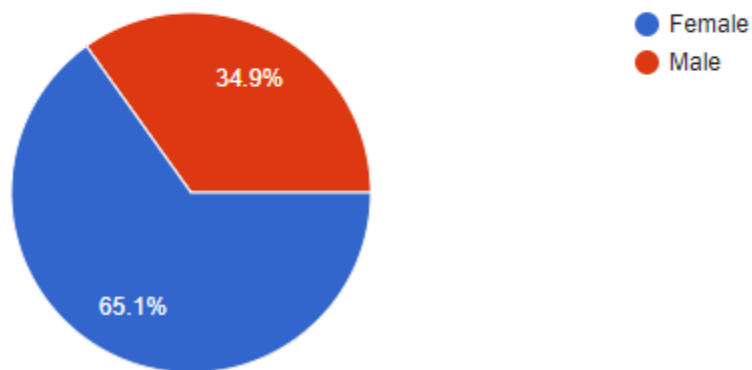
This alumni feedback report tries to give a vivid picture regarding the alumni feedback system through systematic analysis of the responses from alumni

No. of respondents: 258

No. of questions: 13

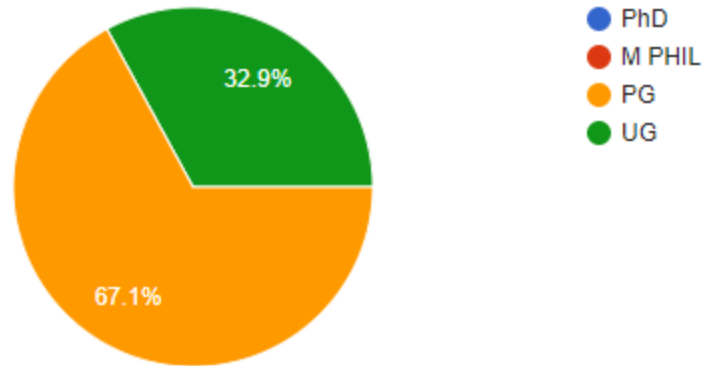
### Gender

258 responses



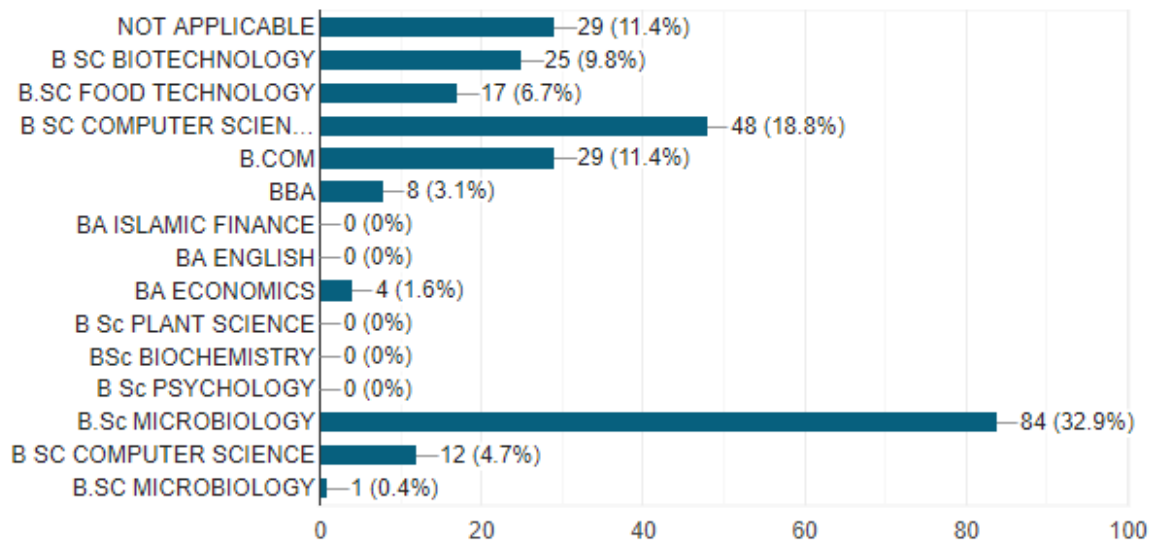
## Highest qualification now held

258 responses



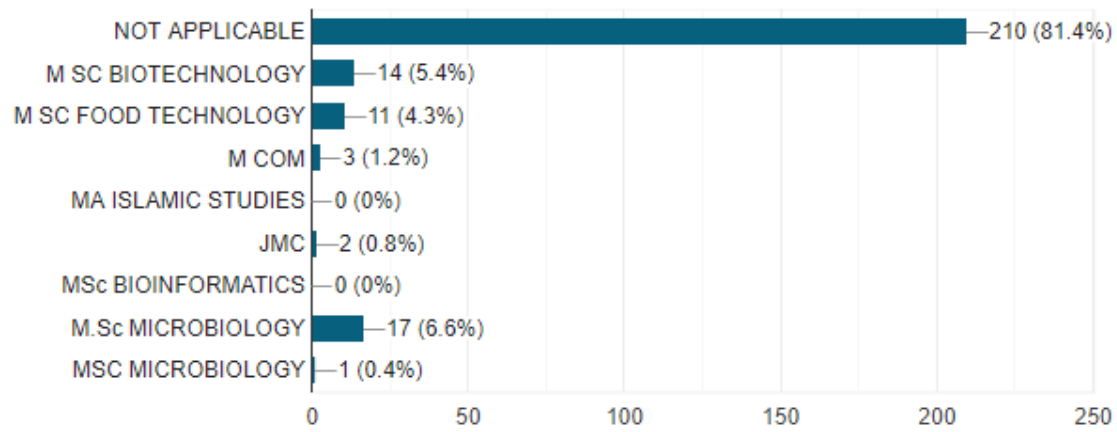
## UG PROGRAMME DONE IN SIAS

255 responses



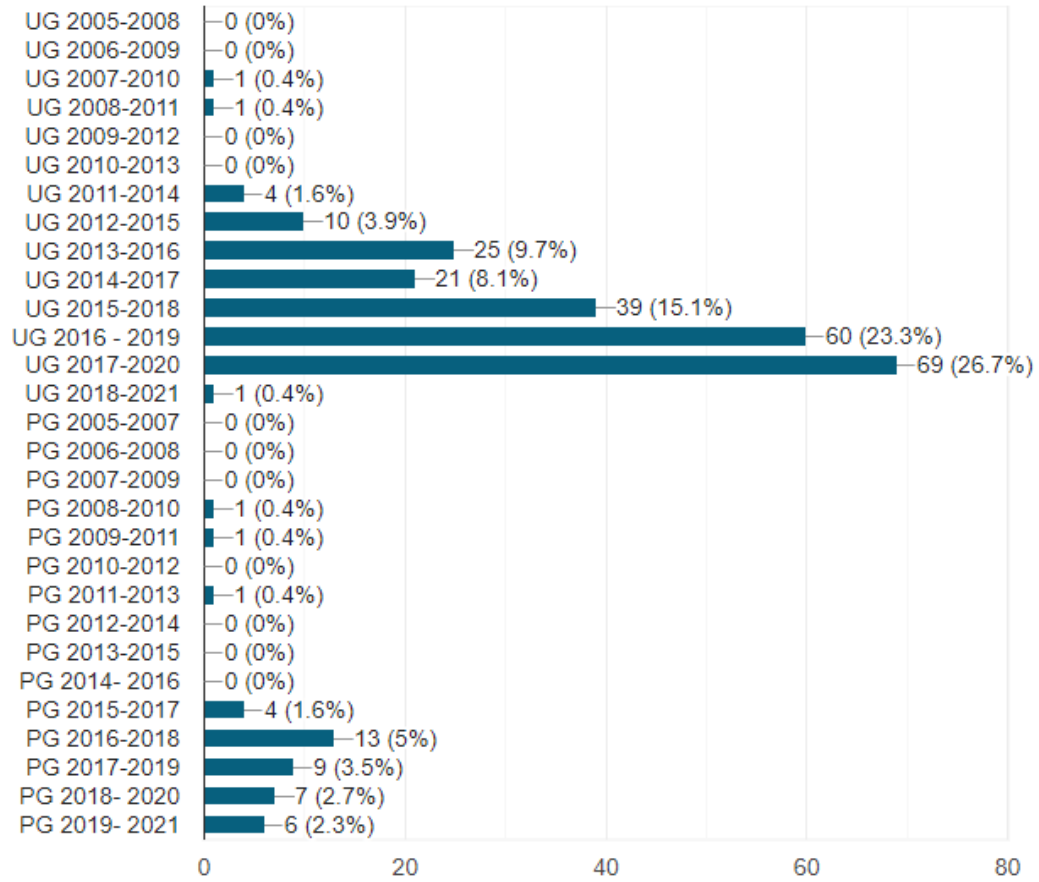
## PG PROGRAMME DONE IN SIAS

258 responses



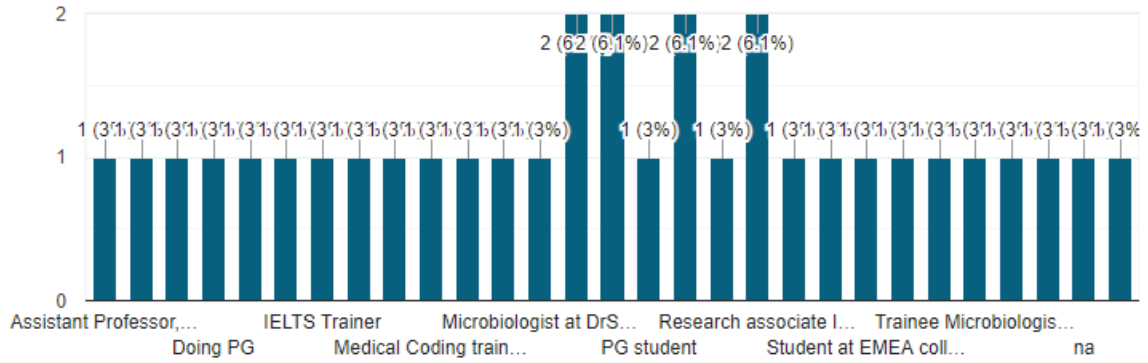
## Batch

258 responses



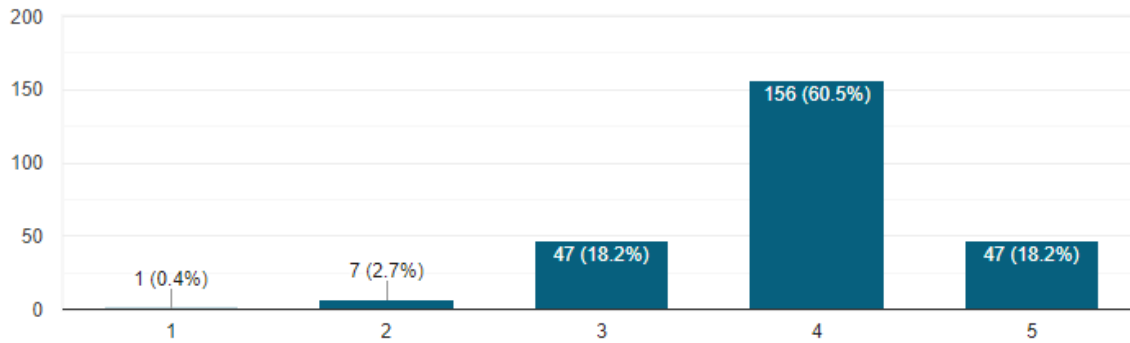
Current position held if any (if employed please provide the address and designation in the firm)

33 responses



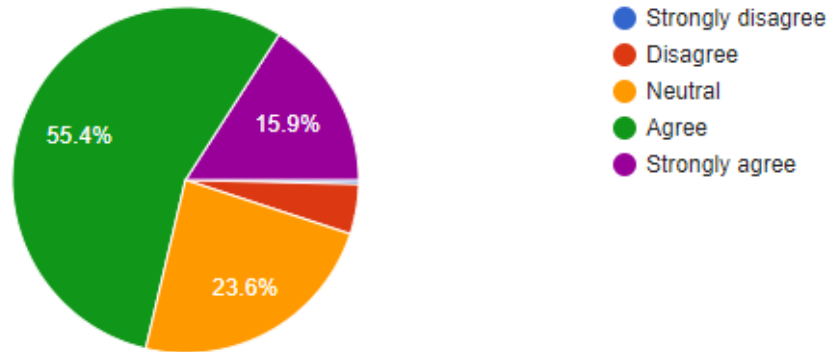
Choice Based Credit Semester System of my programme was in tune with the emerging national and global trends

258 responses



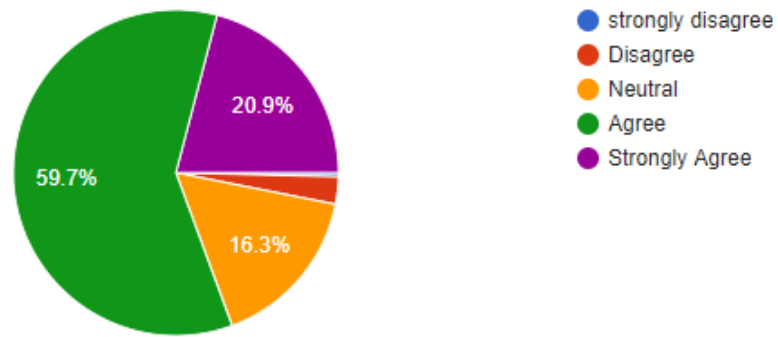
The programme offered to me was suitably demanding

258 responses



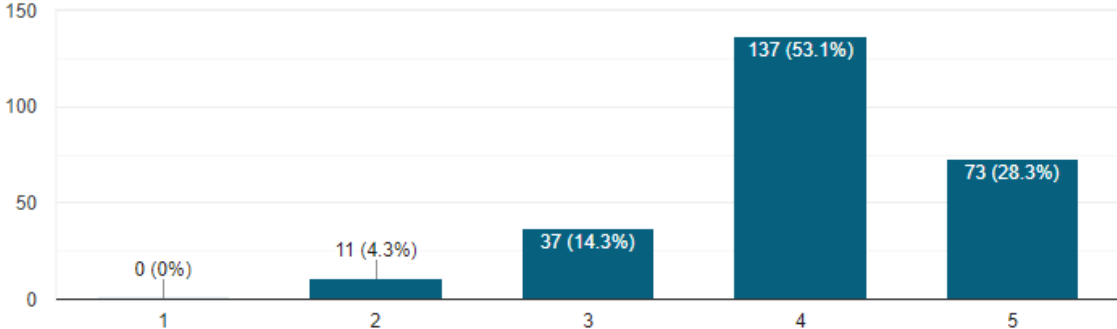
The courses were well laid out and the course content had sufficient depth and met your expectations

258 responses



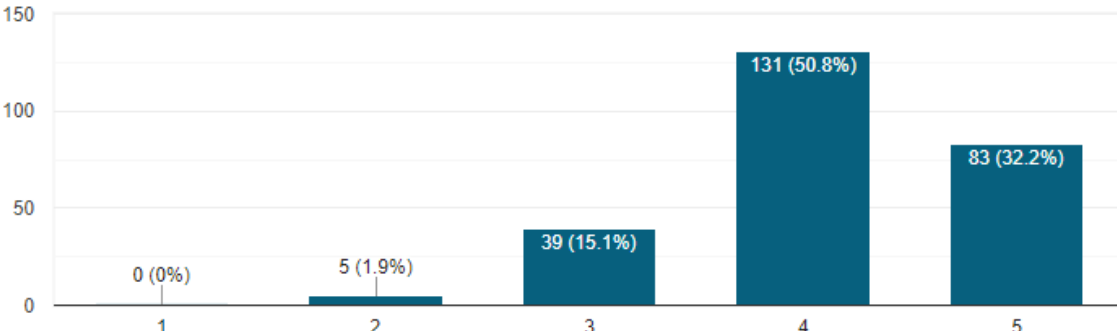
The course was well structured to achieve the learning outcomes (ex: good balance of lectures, learning resources, etc)

258 responses



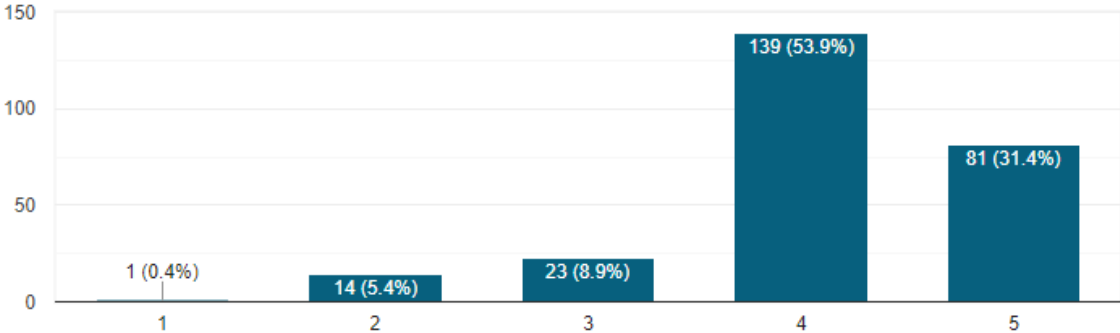
Syllabus revision is conducted at the right time interval

258 responses



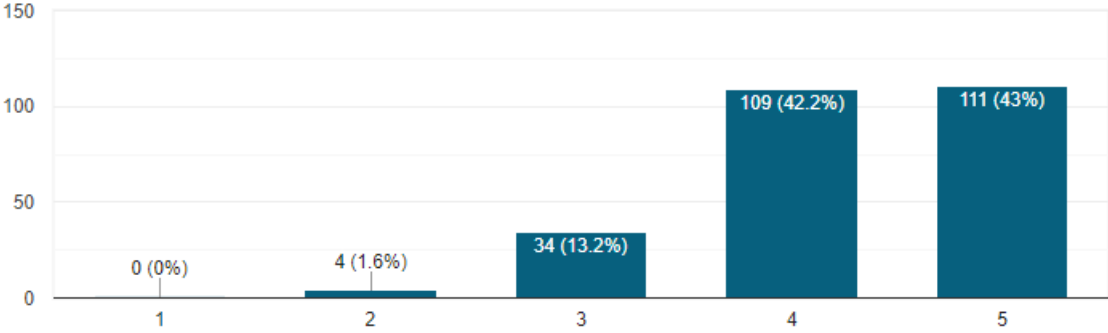
Could obtain sufficient technical knowledge (both in theory and practical ) at SIAS

258 responses



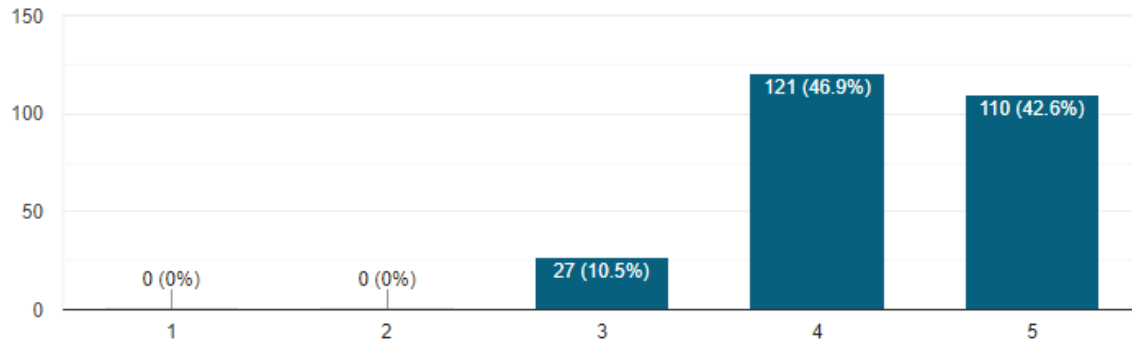
The HODs and Faculties were cooperative and supportive, they motivated you to be successful

258 responses



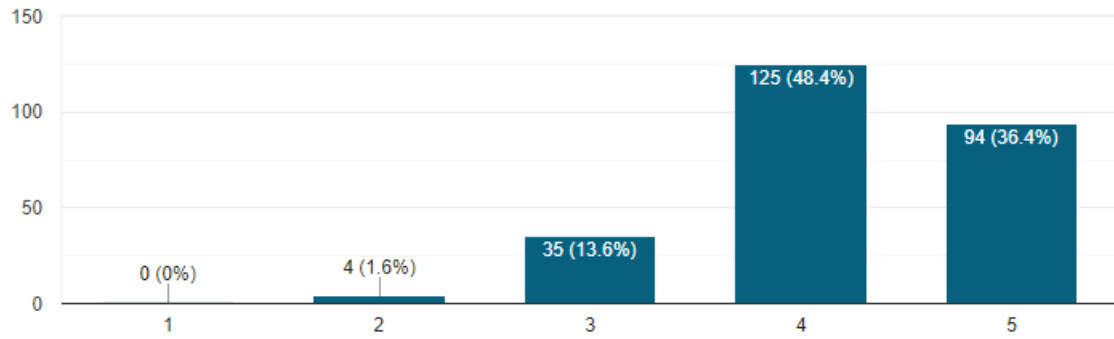
The classroom environment was pleasant and supportive

258 responses



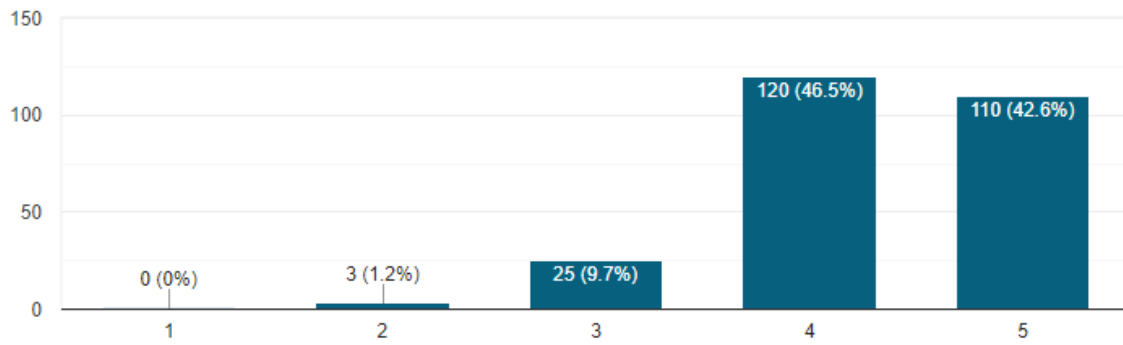
The infrastructure was well developed and labs were well equipped

258 responses



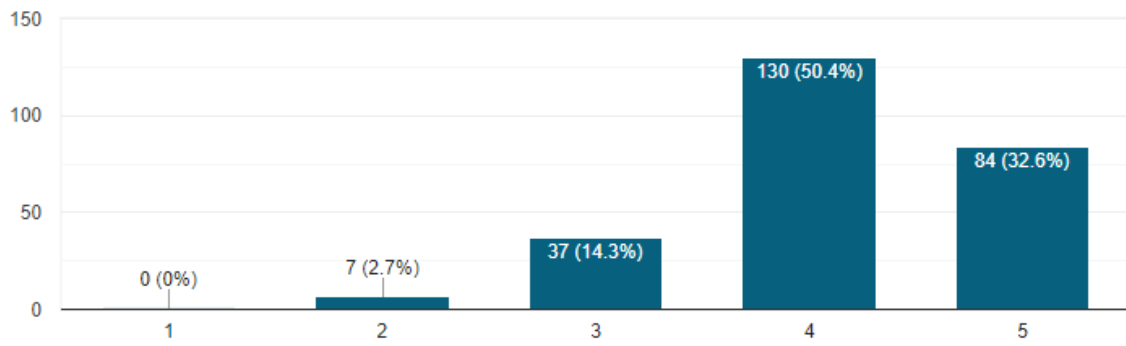
The course syllabus was covered completely

258 responses



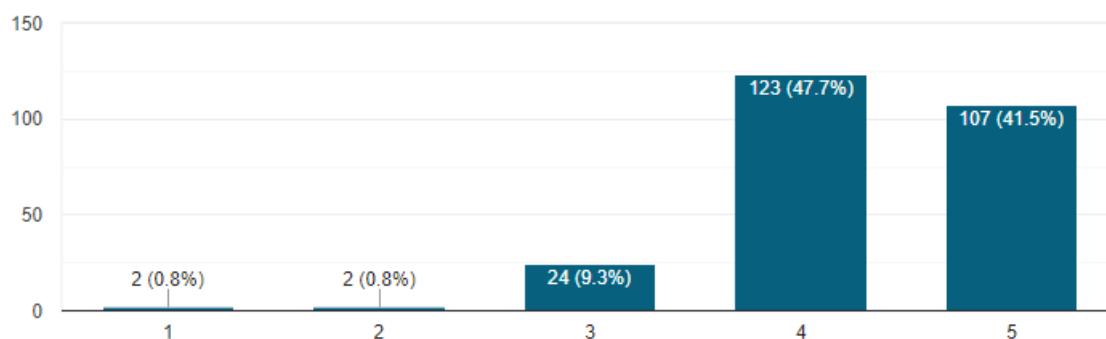
The education imparted at SIAS is useful and relevant in your present job

258 responses



You feel proud to be associated with SIAS as an Alumni

258 responses



Any suggestions to improve the curriculum design and implementation

24 responses

Nil

Reduce the fee amount or give some time for the payment at least, don't show energy towards student during fee payment period

Intership programmes can be encouraged

Need placements and compulsory internships.

Little more to improve theory areas

Nothing

Well structured system is the attractive quality of SIAS  
As a suggestion, would like to suggest some more exposure.

I would suggest if the college organizes placement

no

Increase opportunities for experiential learning.

Please add more books relevant to the current syllabus

Could implement more practical oriented workshops and training

Add more physical activities in the campus

need more journals in the library

Provide more books in the library

A more organised examination and result publication from the university

Require more practical oriented trainings

In order to have continuous and formal interaction with the past students, college decided to form an Alumni Association. To make the academic environment of the college more students centric, the administration gathers feedbacks from Alumni. Since students are the fundamental stakeholders of an academic institution, their experiences on academic resources, infrastructure, institutional social responsibility activities etc is gathered from the students. Our college has responsibility towards its stakeholders. At the same time these stakeholders contribute towards the development of college. The Alumni are valuable assets of our college. The past students of the college are successful in various fields like government services, business, professions like teachers, lawyers, chartered accountants, company secretaries, software engineers, IT etc. The college has also encouraged meritorious past students to work as staff members in the college.

Interactions with the Alumni's have always been beneficial to college. Various departments have frequent interaction with the past students. They are invited to share their experience with the current students helping them getting exposed to the realities of the world of work.

No. of Participants: 258

No. of Questions: 13

**1. Choice Based Credit Semester System of my programme was in tune with the emerging national and global trend**

18.2% students strongly agree and 60.5% agree that the choice based credit semester of their programme was in tune with the emerging national and global trends while 18.2% gave a neutral response and 2.7% disagree with the statement.

**2. The programme offered to me was suitably demanding**

15.9% students strongly agree and 55.4% agree that the programme offered to them was suitably demanding while 23.6% gave a neutral response.

**3. The courses were well laid out and the course content had sufficient depth and met your expectations**

20.9% students strongly agree and 59.7% agree that the courses were well laid out and

the course content had sufficient depth and met their expectations while 16.3% gave a neutral response.

**4. The courses was well structured to achieve the learning outcomes**

28.3% strongly agree and 53.1% agree that the course was well structured to achieve the learning outcomes while 14.3% gave a neutral response and 4.3% disagree with the statement

## **5. Choice Based Credit Semester System**

18.2% students strongly agree and 60.5% agree that the choice based credit semester of their programme was in tune with the emerging national and global trends while 18.2% gave a neutral response and 2.7% disagree with the statement.

## **6. Syllabus revision is conducted at the right time interval**

32.2% strongly agree and 50.8% agree that the syllabus revision is conducted at the right time interval while 15.1% gave neutral response and 1.9% disagree with the statement.

## **7. Could obtain sufficient technical knowledge (both in theory and practical) at SIAS**

31.4% strongly agree and 53.9% agree that they could obtain sufficient technical knowledge both in theory and practical while 8.9% gave a neutral response and 5.4% disagree with the statement.

## **8. The HOD's and Faculties were co-operative and supportive, they motivated you to be successful**

31.4% students strongly agree and 53.9% agree that the HOD's and faculties were co-operative and supportive, they motivated them to be successful while 13.2% gave a neutral response and 1.6% disagree with the statement.

## **9. The Class room environment was pleasant and supportive**

42.6% strongly agree and 46.9% agree that the class room environment was pleasant and supportive while 10.5% gave a neutral response.

## **10. The infrastructure was well developed and labs were well equipped**

36.4% strongly agree and 48.4% agree that the infrastructure was well developed and labs were well equipped while 13.6% gave a neutral response and 1.6% disagree with the statement.

## **11. The Course Syllabus was covered completely**

42.6% strongly agree and 46.5% agree that the course syllabus was covered completely while 9.7% gave a neutral response and 1.2% disagree to the statement.

## **12. The education imparted at SIAS is useful and relevant in your present job**

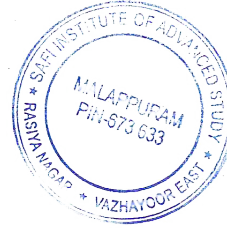
32.6% strongly agree and 50.4% agree that the education imparted at SIAS is useful and relevant in their present job while 14.3% gave a neutral response and 2.7% disagree to the statement.

## **13. You feel proud to be associated with SIAS as an Alumni**

41.5% strongly agree and 47.7% agree that they feel proud to be associated with SIAS as an Alumni while 9.3% gave a neutral response.

## CONCLUSION

The feedback is a way of effective listening and a tool for continued learning and improvements. Therefore, the consolidated feedback report is shared at the HODs/coordinators/Officials Meeting and also with the departments for required further actions.



A handwritten signature in blue ink, consisting of stylized cursive letters.

PRINCIPAL  
SAFI INSTITUTE OF ADVANCED STUDY  
Vazhayoor East P.O, Malappuram Dist.-673 633  
Kerala State