



SAFI Institute of Advanced Study (SIAS)

Internal Quality Assurance Cell (IQAC)

Feedback Report 2020-21

INDEX

Category	Page Number
Students Feedback	2
Teachers Feedback	13
Employers' Feedback	23
Alumni Feedback	25

SAFI INSTITUTE OF ADVANCED STUDY

INTERNAL QUALITY ASSURANCE CELL



STUDENTS FEEDBACK ON
CURRICULUM DESIGN AND IMPLEMENTATION
REPORT 2020-21

SAFI Institute of Advanced Study (SIAS) provides rich avenues of teaching, learning and research with excellent infrastructure. To review and reform the teaching-learning procedure and to sustain the quality of education, the institution seeks feedback from the students every year. This IQAC led quality enhancement process includes feedback collection on various important aspects of the curriculum viz. the need-based importance of the curriculum, clarity of the course objectives, effectiveness of course contents and activities, the learning assessments, availability of referential materials, etc.

Profile of the students

Profile of the students such as gender, programmes studying, semester last attended etc... were collected and analysed in order to know the distribution of students. The result of the profile analysis is summarised in the following tables.

Distribution of students by gender

Gender	Frequency percentage
Female	62.5
Male	37.5
Total	100

Above table shows that 62.5 percentage of the students are girls and rest 37.5 percentage are boys. It indicates that ratio of girl's students is high in the college.

Distribution of students by programme studying

programme	Frequency	percentage
BSc. Biotechnology	78	9.0
BSc. Food technology	125	14.4
BSc. Microbiology	137	15.8
BSc. Computer science	67	7.7
BCA	78	9.0
BCom	79	9.1
BBA	78	9.0

BA Economics	78	9.0
BA Islamic finance	79	9.1
BA Islamic studies	9	1.0
MCJ	19	2.2
BA English	32	3.7
Psychology	10	1.2

The above table indicates that the college has different student s strength for various programmes. BSc Microbiology students account for 15.8 percent of the total while Psychology programme has only less than 1.2 percent representation in the total strength students.

Distribution of UG students by Year last attended

Year (UG Students)	frequency	Percentage
First	30	3.5
Second	170	19.7
Third	575	66.2

The above table indicates that Third year students responded to the survey more actively than First- & Second-year students.

Distribution of PG students by Year last attended

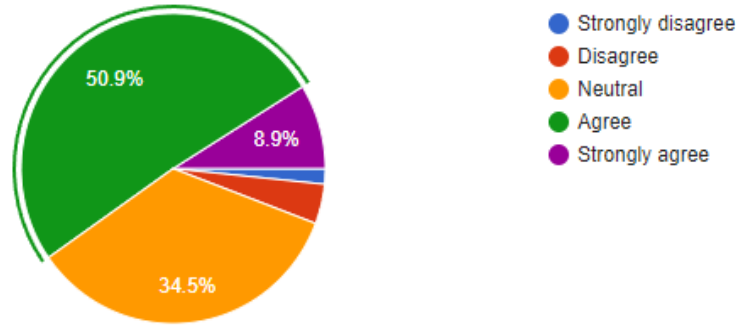
Year (PG Students)	frequency	Percentage
First	8	0.9
Second	85	9.8

The above table indicates that second year students responded to the survey more actively than First year students

Response about Curriculum Implementation

Course content offered under your program is contemporary and relevant ?

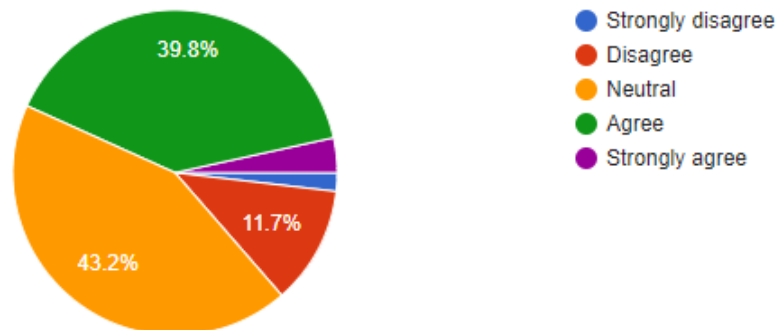
869 responses



The chart shows that a large majority of students agree to the statement that the Course content prescribed for the programme is contemporary and relevant. It indicates quality of the syllabus of the university.

The curriculum prescribed for your program has interdisciplinary links ?

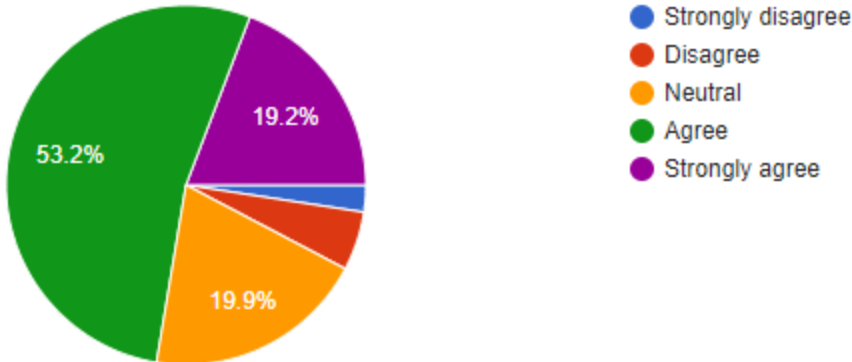
869 responses



This chart depicts the 43.2% of the students have neutral opinion and 39.8% of the students have agree that the programme is Interdisciplinary and 11.7 % of Students disagree the programme is interdisciplinary.

The classes are engaged with well qualified and experienced faculty members

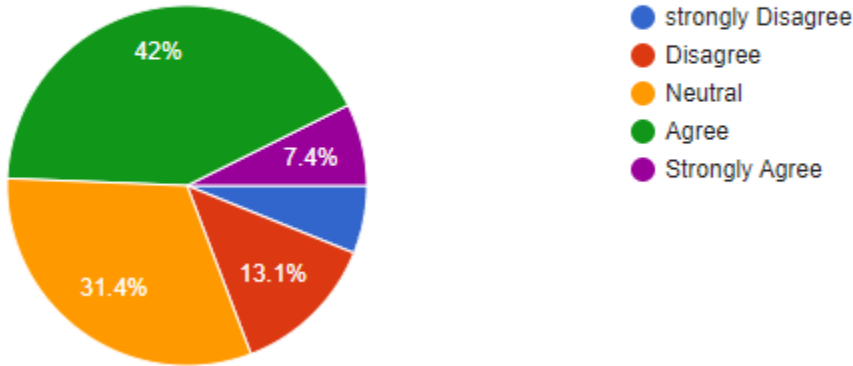
869 responses



This chart represents that most of the respondents have marked agree to the statement that Qualified faculties are engaged their classes. It reveals the teachers are well qualified and experienced.

The entire syllabus is completed on time with a steady pace

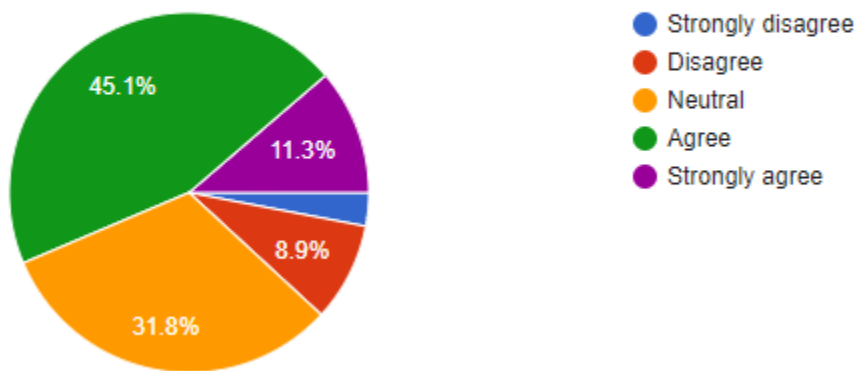
869 responses



This graph indicates that majority of the students positively agreed to the statement that the entire syllabus is completed on time with a steady pace.

The overall environment of the classroom is conducive to learning.

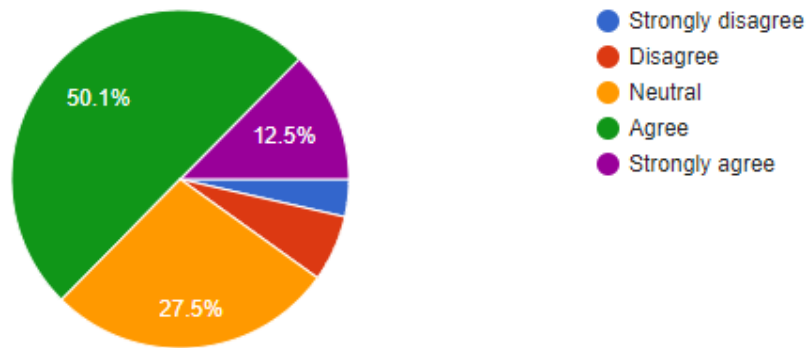
869 responses



This graph indicates that the students are very positively responded to the statement that the overall environment of the classroom is conducive to learning. That means the learning environment offered in the campus are excellent.

All the provisions required for the successful completion of the course is provided by the institute.

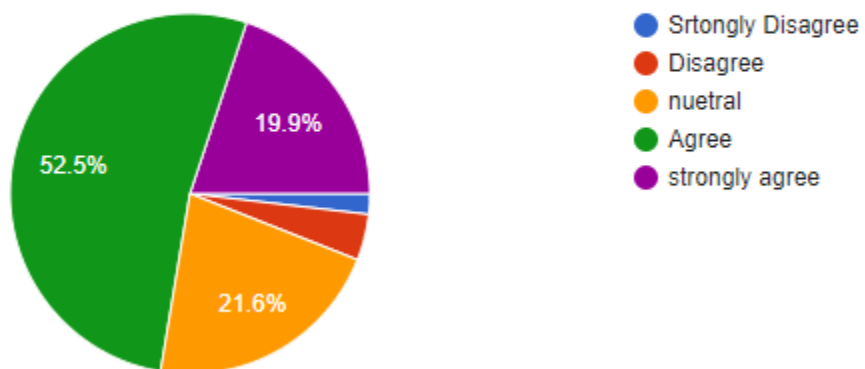
869 responses



This graph shows that more than 50% of the respondents are agree that the institute provided all the facilities for successful completion of the courses. It shows

The prescribed books/reading materials are available in the library.

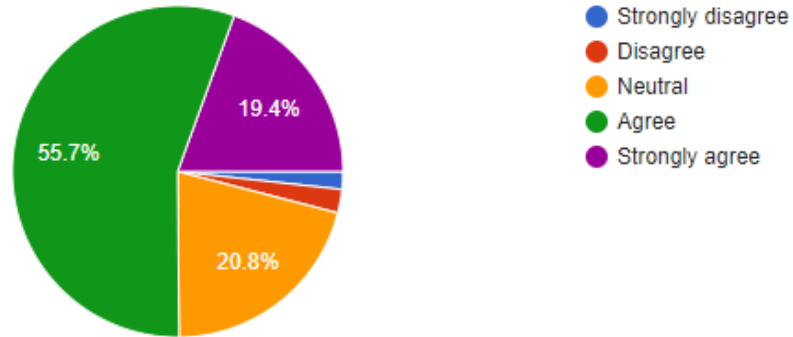
869 responses



Most of the students positively agreed to the statement that the prescribed books and reading materials are available in the library. It shows that a good library facility is available in the college.

Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.

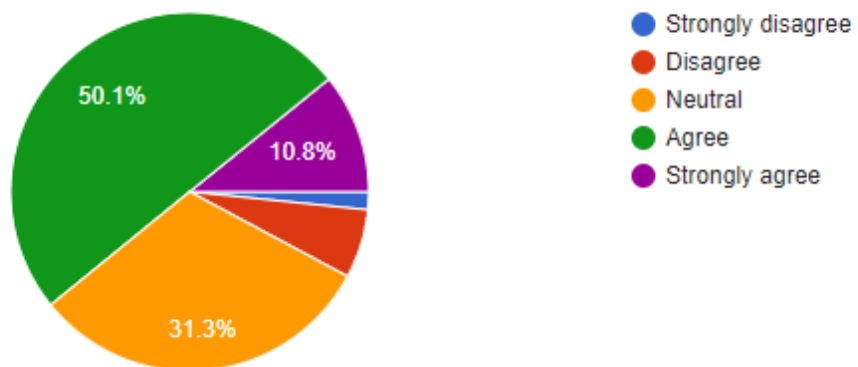
869 responses



The majority of the respondents agree that most of the teachers were using modern teaching aids, power point presentations, web-resources, multi-media, e-content etc.

Periodical assessments and feedbacks are conducted

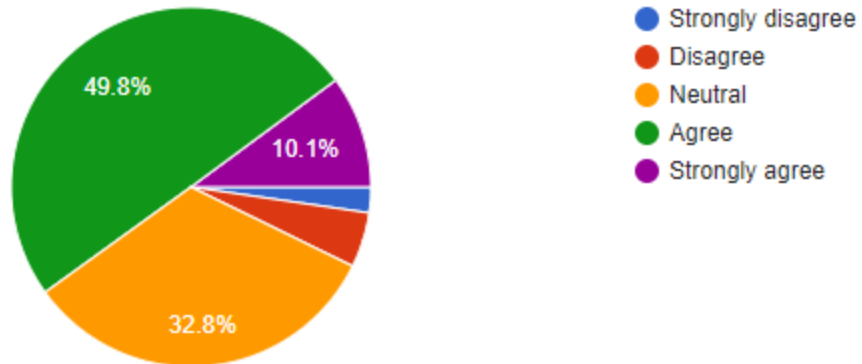
869 responses



Most of respondents agreed with the statement that periodical assessments and feedbacks are conducted.

The evaluation process is fair and unbiased.

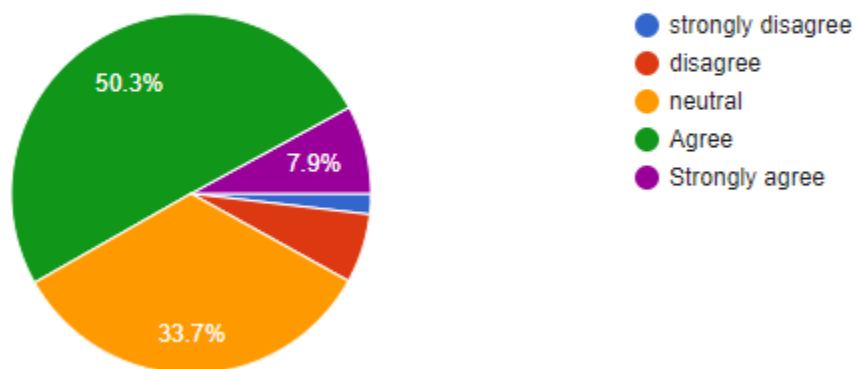
869 responses



49.8% respondents agreed that the evaluation process is fair and unbiased and 32.8 % of students responded neutral. But 10.1% students strongly agree to this statement.

The subject taught is updated and enriched with new facts

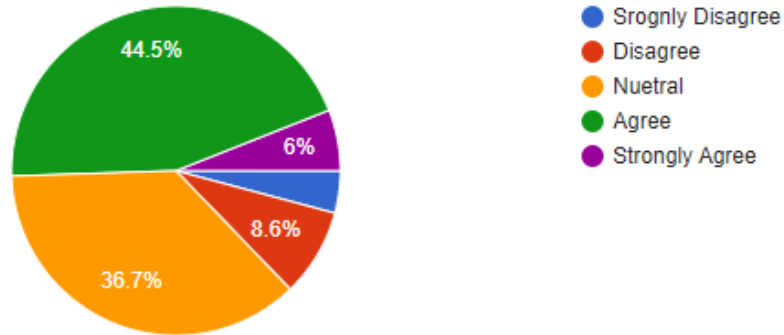
869 responses



Majority of the respondent agreed that the subject taught is updated and enriched with new facts and very few strongly agreed to that statement.

The institute integrates cross cutting issues like gender,environmental sustainability,human values and professional ethics into the curriculam

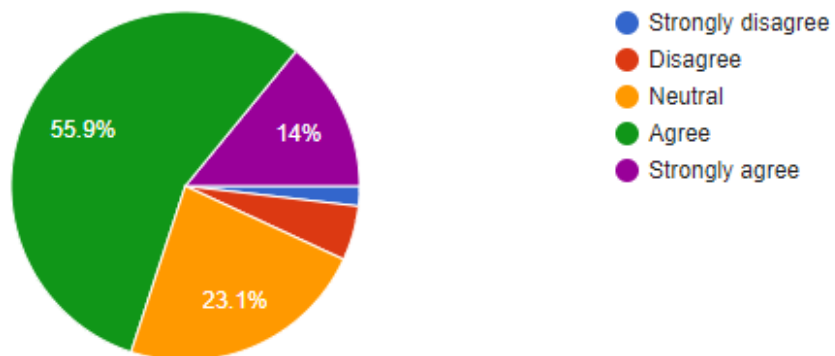
869 responses



Most of the students agreed to the statement that the institute integrates cross cutting issues like gender, environmental sustainability, human values and professional ethics into the curriculum.

The teacher provides you with oppourtunities to examine, study, analyse the curricular material and develop skill in the subject area.

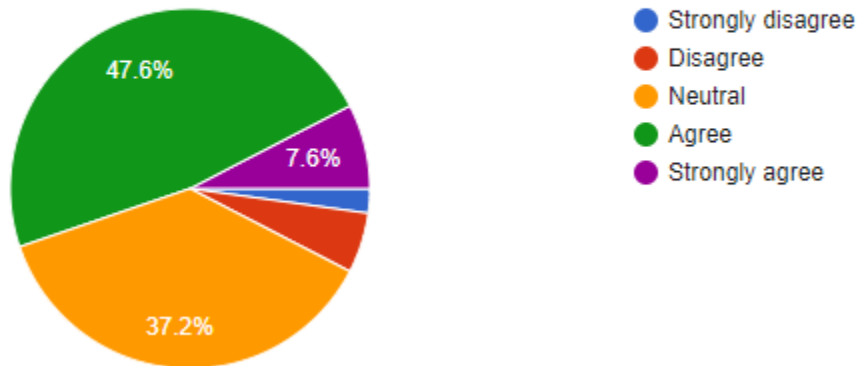
869 responses



The above graph mention that majority students agree to the statement the teacher provides with oppourtunities to examine, study, analyse the curricular material and develop skill in the subject area.

The ethical and moral component in the campus is quite worthwhile

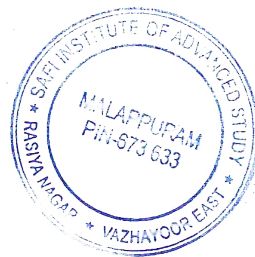
869 responses



The above graph mention that majority respondent agree for the statement that The ethical and moral component in the campus is quite worthwhile, few strongly agree to that statement.

Conclusion

The feedback is a way of effective listening and a tool for continued learning and improvements. Therefore, the consolidated feedback report is shared at the HODs/coordinators/Officials Meeting and also with the departments for required further actions.




PRINCIPAL
SAFI INSTITUTE OF ADVANCED STUDY
Vazhayoor East P.O, Malappuram Dist,-673 633
Kerala State

SAFI INSTITUTE OF ADVANCED STUDY

INTERNAL QUALITY ASSURANCE CELL



TEACHERS FEEDBACK ON CURRICULUM DESIGN AND IMPLEMENTATION

2020-21

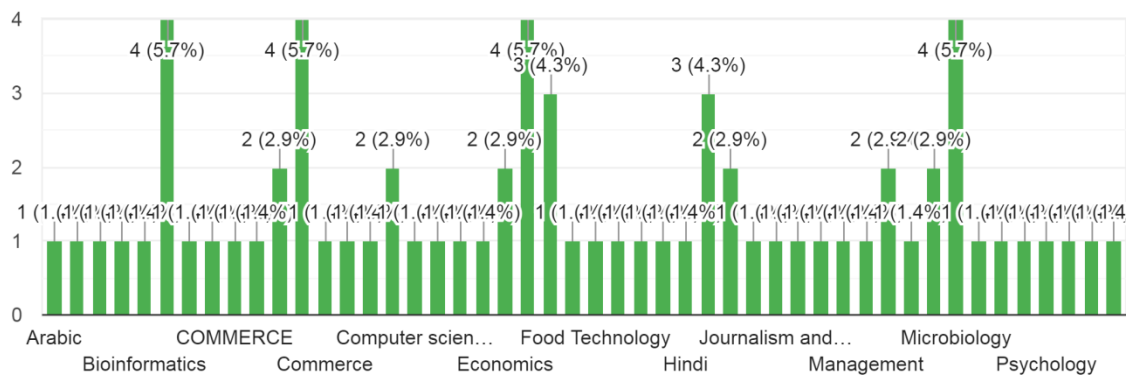
SAFI Institute of Advanced Study (SIAS) provides rich avenues of teaching, learning and research with excellent infrastructure. To review and reform the teaching-learning procedure and to sustain the quality of education, the institution seeks feedback from the faculty every year. This IQAC led quality enhancement process includes an online feedback collection on various important aspects of the curriculum viz. the need-based importance of the curriculum, clarity of the course objectives, effectiveness of course contents and activities, the learning assessments, availability of referential materials, etc.

No. of participants: 70

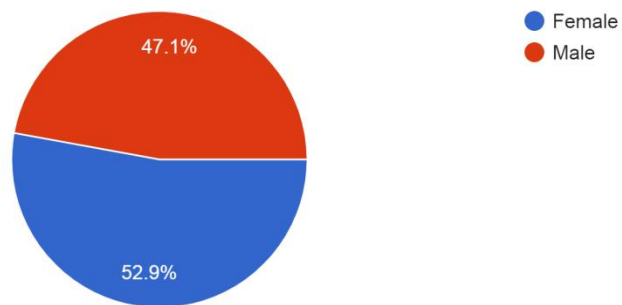
No. of questions: 14

Department

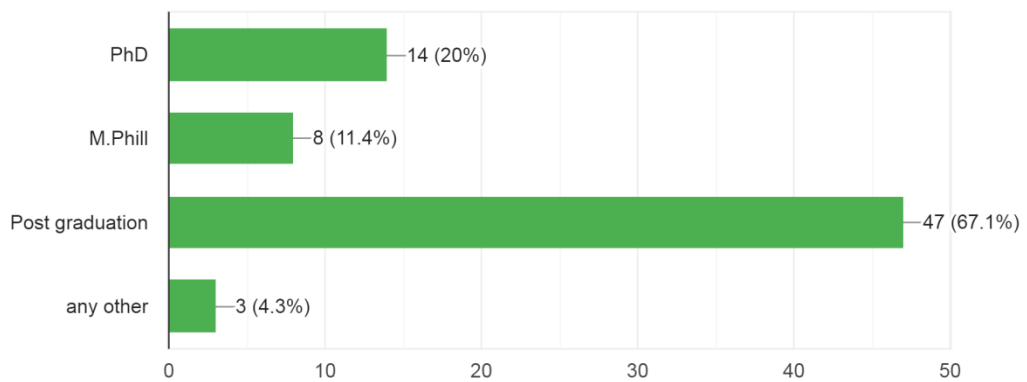
70 responses



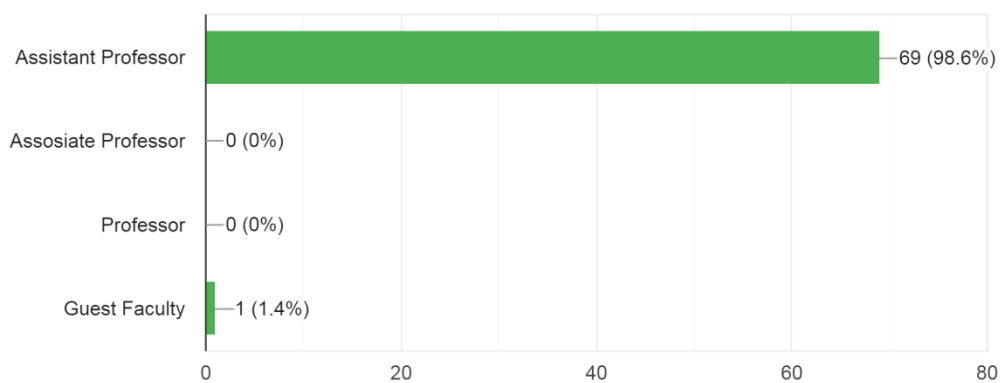
gender
70 responses



Highest qualification
70 responses

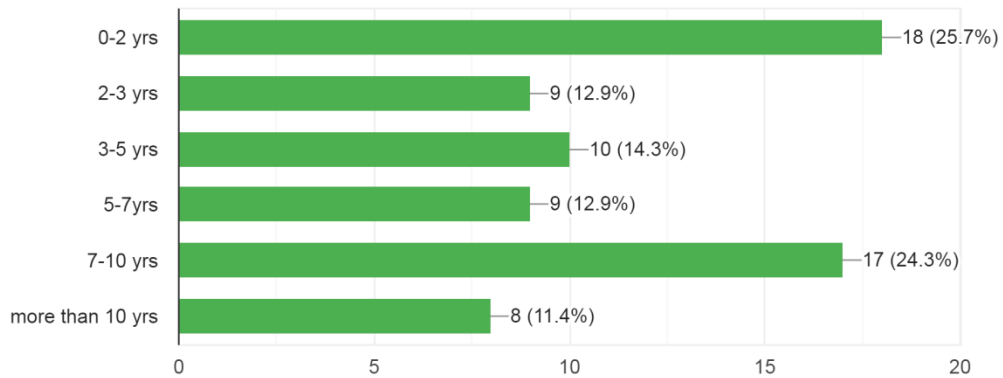


Designation
70 responses



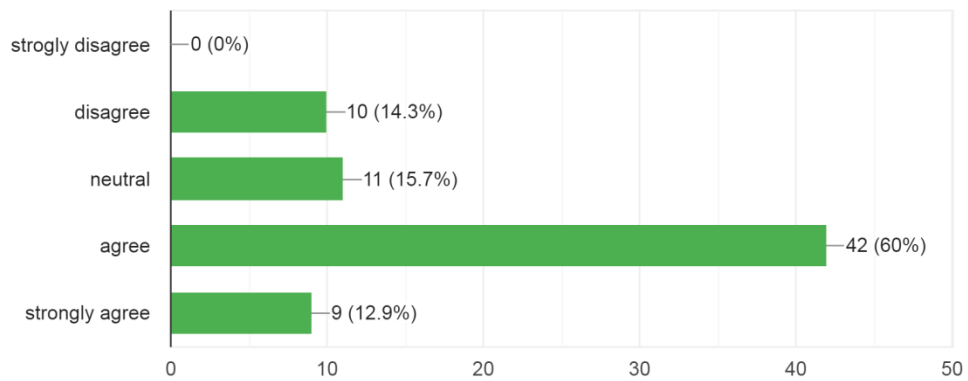
Years of experience

70 responses



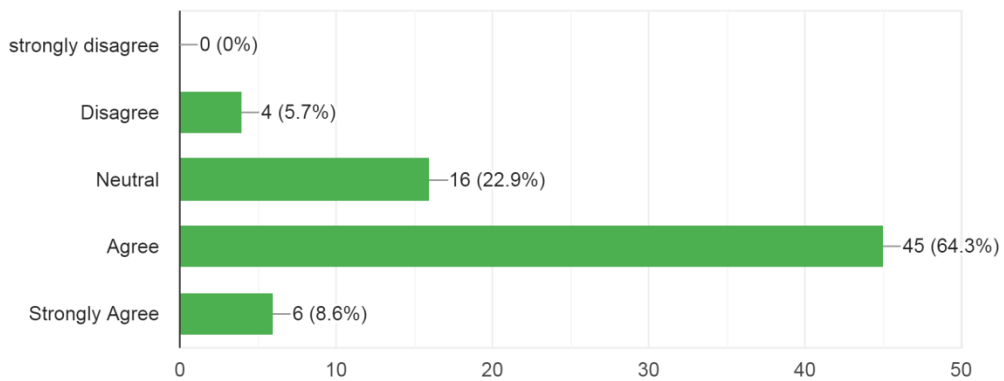
The syllabus is suitable for the course and need-based

70 responses



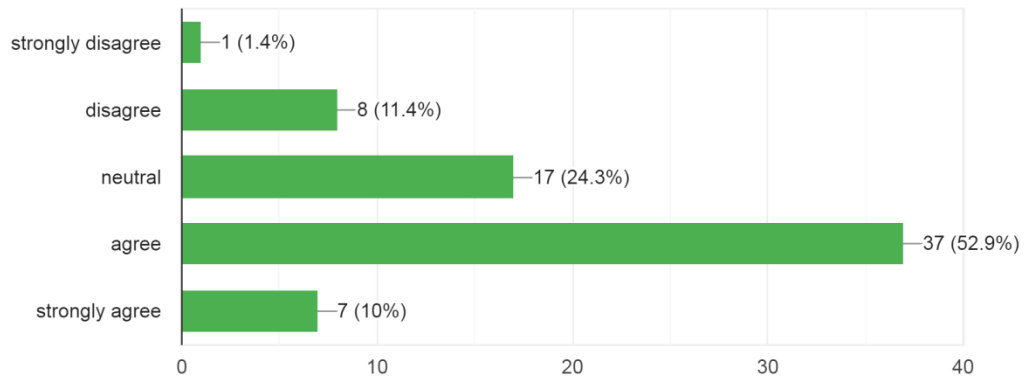
Aims and objectives of the syllabus are well defined and clear

70 responses



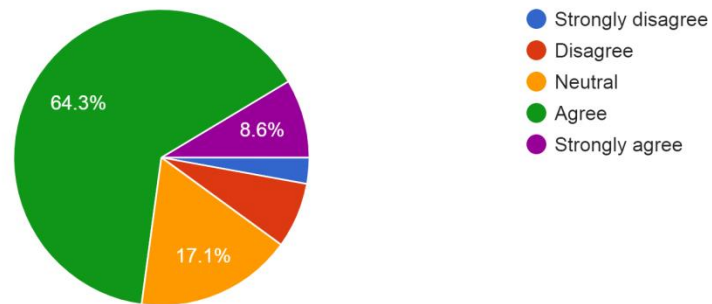
The course/syllabus has a good balance between theory and lab.

70 responses



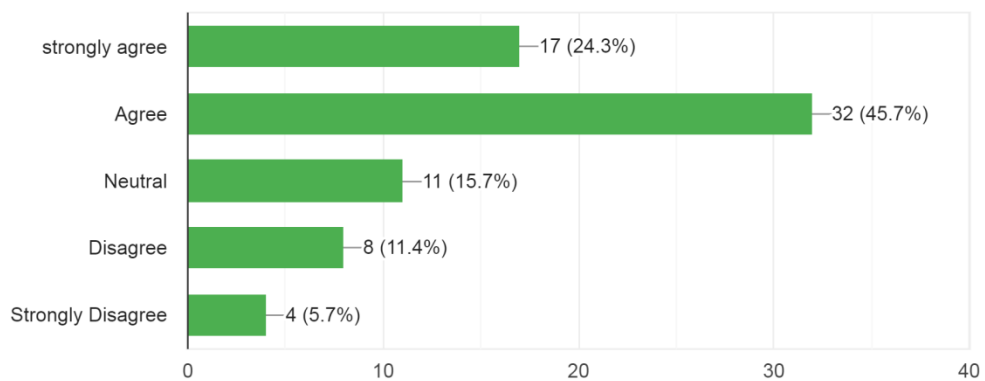
The course/programme of studies carries a sufficient number of optional papers.

70 responses

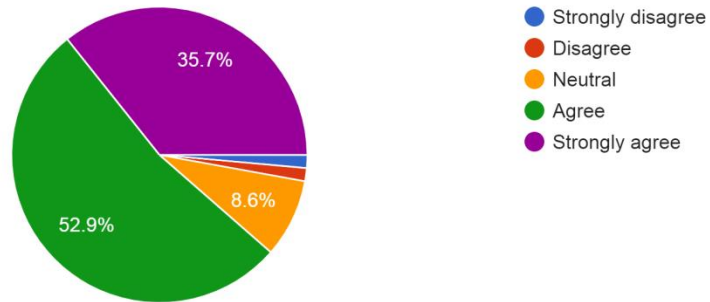


The infrastructure is well developed and sufficiently equipped

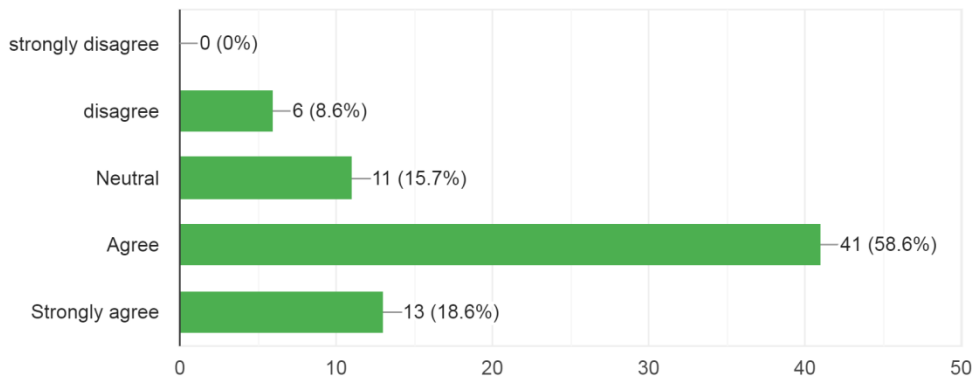
70 responses



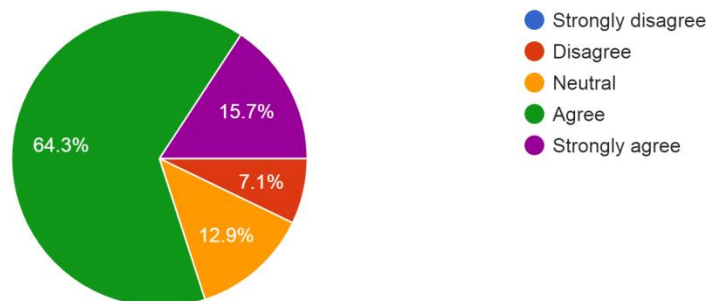
The library is well equipped and accessible.
70 responses



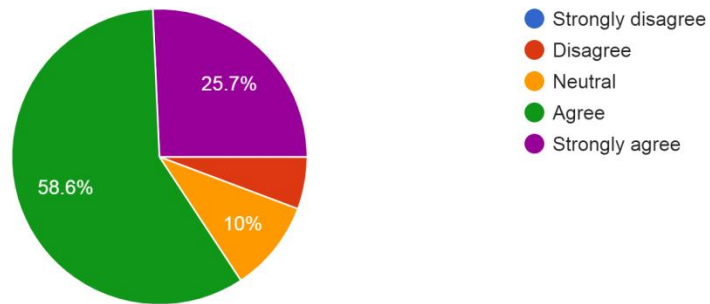
Regular maintenance and supply are provided for the required items.
70 responses



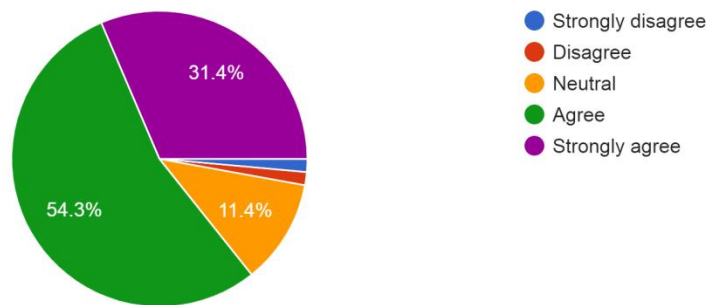
The books prescribed/listed as reference materials are relevant, updated and appropriate.
70 responses



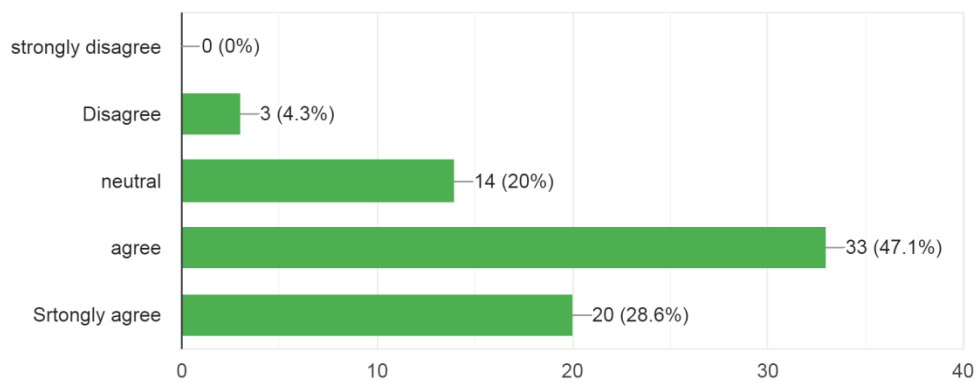
The syllabus of your subject increased your knowledge and perspective in the subject area.
70 responses



There is the freedom to adopt new techniques/strategies of teaching.
70 responses

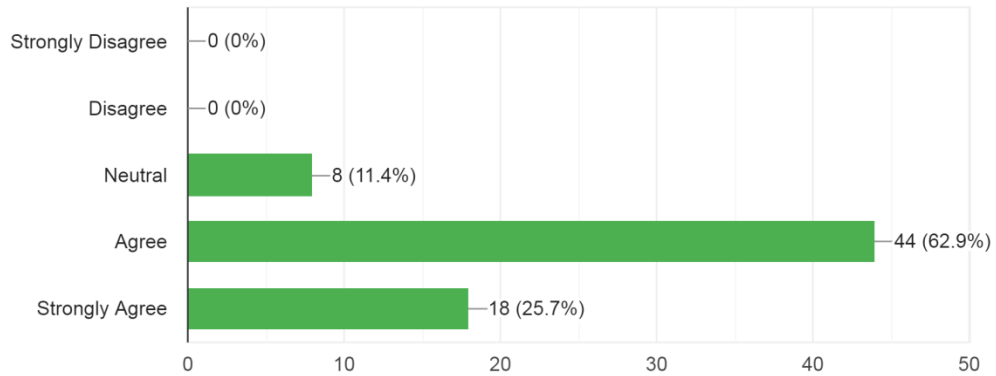


The internal evaluation system of the programme is very effective, transparent and unbiased
70 responses



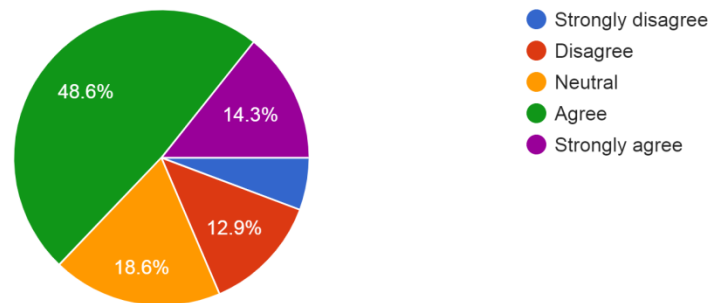
Institution integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum

70 responses



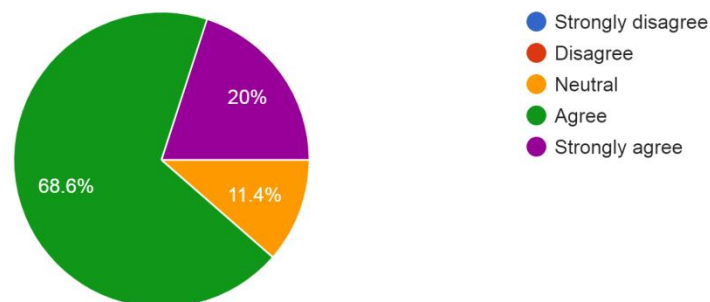
Conduct of examinations and publication of results are strictly according to the predetermined schedule

70 responses



There are scope and provision for training and competence development of faculty,

70 responses



Need based syllabus

12.9% of the teachers strongly agree and 60% agree that the syllabus is suitable to the course and need based. 15.7.7% gave a neutral response while 14.3% disagree with the statement.

Well defined aim and objective

Around 8.6% of the respondents strongly agree and 64.3% agree that the syllabus has a clear and well defined aim and objective. 22.9% were neutral and 5.7% disagreed with the statement.

Balance between theory and lab

Around 62.9% of the teachers found a good balance between theory and lab while 12.8 % disagreed and 24.3% were neutral.

Sufficient number of optional papers

Around 72.9% opined that there is a sufficient number of optional papers in the course. 10% think that the number of papers is not enough. 17.1% have a neutral response.

Infrastructure

Around 70% of the teachers agree that the infrastructure of the college is well developed and sufficiently equipped. 17.1% disagreed and 15.7% gave a neutral response.

Well equipped and accessible library

88.6% of the faculty is satisfied with the well-equipped and accessible library and only 2.8% are dissatisfied with the facilities provided.8.6% gave a neutral response.

Regular maintenance and supply of the required items

Around 77.2% of the teachers are satisfied with the maintenance and supply of required items. 8.6% are not satisfied while 15.7% have a neutral stand.

Relevant, updated and appropriate reference materials

Around 80% agree that the reference materials provided are relevant, updates and appropriate. 7.1% disagree with the statement 12.9% have a neutral response.

Syllabus increases knowledge and perspective in the subject

Around 84.3% of the faculties agree that the syllabus helps to increase knowledge and perspective in the subject area and only 5.7% have a difference of opinion.10% remained neutral.

Freedom to adopt new strategies in teaching

85.7% of the teachers opined that they have the freedom to adopt new techniques or strategies in teaching while 11.4% expressed a neutral opinion and 2.9% disagreed.

Internal evaluation system

75.7% of the teachers find the internal evaluation system as effective, transparent and unbiased. Only 4.3% disagreed and 20% gave a neutral response.

Integration of cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum

88.6% opined that the institute integrates crosscutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum. Only 11.4% gave a neutral response.

Timely Conduct of examination and publication of results

62.9% of the faculty agrees that the conduct of examinations and publication of results are strictly according to the predetermined schedule. 18.6% gave a neutral opinion and 18.6% disagreed.

Scope and provision for training and development of faculty

88.6% of the faculty opined that the institute provides training and competence development for the faculty and 11.4% have a neutral opinion.

Conclusion

The feedback is a way of effective listening and a tool for continued learning and improvements. Therefore, the consolidated feedback report is shared at the HODs/coordinators/Officials Meeting and also with the departments for required further actions.




PRINCIPAL
SAFI INSTITUTE OF ADVANCED STUDY
Vazhayoor East P.O, Malappuram Dist, -673 633
Kerala State

SAFI Institute of Advanced Study (SIAS)
Internal Quality Assurance Cell (IQAC)

2020-21



Curriculum Feedback by Employers

Email Address	Name of the Company/Institute:	Name of the evaluating person with Designation:	Phone / mobile number of the evaluating person	Name of the employee	Post held by the Employee	Ability to Contribute to the goal of the organization	Have technical knowledge / skill ability to manage/lead the work/team	Relationship with seniors/peers/subordinates	Involvement in social activities	Overall impression about the employee's performance	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	Suggestions to improve the curriculum implementation in the campus
info@rayhanwater.com	Rayhan Purification of potable water LLC	Shaheen Mohammed / Manager	0551210371	Mohammed Basil	Quality Control Manager	Excellent	excellent	excellent	excellent	excellent	5	Evaluation ,Collaborative teaming and planing.
info@rayhanwater.com	Rayhan Purification of Potable Water LLC	Shaheen/Manager	0551210371	Mohammed Basil. P	Quality Control Manager	Excellent	excellent	excellent	excellent	excellent	5	Evaluation, Collaborative teaming and planing.
shubhalakshmi.suresh19979@gmail.com	SR FOODS INTERNATIONAL	SHUBHALAKSHMI Technical officer cum supervisor	9072770871	Mini	Packing in charge	very good	very Good	very good	very Good	very good	3	Application knowledge should be provided more
shain.sias@siasindia.org	SAFI Institute Of Advanced Study	Dr Shainy. N.K., NAAC Coordinator	9495992839	Aiswarya ShyamBabu C K	Assistant Document Controller	Excellent	excellent	excellent	very Good	excellent	5	More technical skill oriented courses should be included so as to enhance the employee's
shibinshibiski@gmail.com	Casino air catereres and flight	Biju k	09072146307	SHIBINLAL E B	Quality assurance Executive	Excellent	excellent	excellent	excellent	excellent	5	.
fayiskmuhammed@gmail.com	MC2 (Milling company 2)	MOHAMMED ALMASOUD	059 808 0619	Muhammed Fayis	Lab Technician	Excellent	excellent	excellent	excellent	excellent	4	Make your students with good industrial knowledge also update them with most advanced instruments. Thank you
henanfathima1@gmail.com	Nest Public school	Henan Fathima	+918943589506	Henan Fathima	Teaching	Excellent	very Good	very good	very Good	very good	4	Nil
team.albedoeducator@gmail.com	Albedo the Educator	Ramees Anakkacheri (MD)	9544955014	Shiyahul Haque	Marketing Manager	Excellent	excellent	excellent	excellent	excellent	4	Try to improve with generation
adarshami678@gmail.com	Silver arts and science college perambra	Adarsh Narayanan Asst professor journalism	8086487870	Adarsh narayanan	Asst professor journalism	very good	very Good	very good	excellent	very good	3	include technology, a multicultural society, classroom management and a gender-neutral campus can make an effective and well-defined campus .
bayrootinternational@gmail.com	Bayroot international	Founder and ceo	+919656487386	Mohammed Salih mc	..	very good	excellent	excellent	very Good	excellent	4	Devolep skills
sendtolegacy@gmail.com	STORIES OF LEGACY	MANAL ABDUL HAMEED, CO-FOUNDER	+919645265448	SELMAN FARISI K	CREATIVE DIRECTOR (GRAPHIC DESIGN)	Excellent	excellent	excellent	excellent	excellent	5	LINK THE SYLLABUS WITH INDUSTRIAL NEEDS
sendtolegacy@gmail.com	STORIES OF LEGACY	MANAL ABDUL HAMEED, CO -	+919645265448	MUHAMMED RIYAS T P	GENERAL MANAGER	Excellent	excellent	excellent	excellent	excellent	5	GIVE EMPHASIS TO PRACTICAL CLASSES
moviewbridge@gmail.com	Moview Bridge Productions	Shajahan K E, Production Manager	+91 9495102086	Hseeb Rahman	Graphics dessigner	Excellent	excellent	excellent	excellent	excellent	5	Give more time to do fieldwork
moviewbridge@gmail.com	Moview Bridge Productions	Shafeek Rahman, Creative Director	+91 9947930238	Vishnu Raj M	Assistant Creative Director	Excellent	excellent	excellent	excellent	excellent	5	Give Personalized Learning for all Students
moviewbridge@gmail.com	Moview Bridge Productions	Hussain Faris, Chief Cameraman	+91 8590403575	Sreeshma V	Assistant Cameraman	Excellent	very Good	very good	excellent	very good	5	Give technical learning for students



SAFI INSTITUTE OF ADVANCED STUDY

INTERNAL QUALITY ASSURANCE CELL



ALUMNI FEEDBACK
ON CURRICULUM DESIGN AND IMPLEMENTATION
2020-21

ABOUT THE SURVEY

The Internal Quality Assurance Cell (IQAC) of the SAFI Institute of Advanced Study collects alumni feedback on curriculum through online and off line mode. A well-structured questionnaire has been used to collect responses. The respondents are given opportunity to rate the syllabus and the effect of curriculum in their job and real life. It tries to evaluate the contribution of the college in their overall personality development, career orientation of the syllabus, and also on the curricular flexibility to adapt to their job.

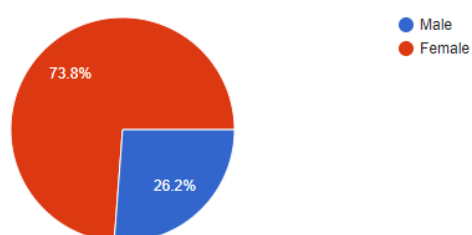
This alumni feedback report tries to give a vivid picture regarding the alumni feedback system through systematic analysis of the responses from alumni

No. of respondents: 229

No. of questions: 21

2. Gender

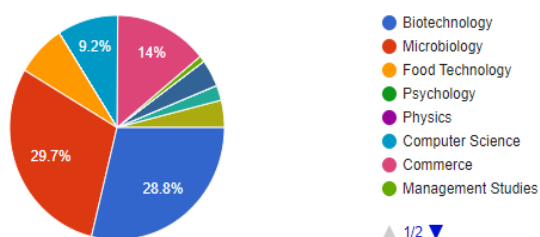
229 responses



In this survey among 229 respondents 169 (73.8%) members are female and 60(26.2%) members are male.

3. Department

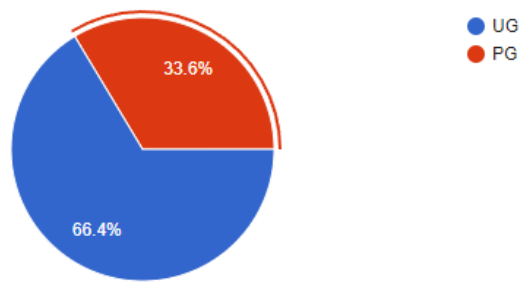
229 responses



29.7% of Microbiology department Alumni's and 28.8 % Biotechnology Alumni are major respondents in this survey.

4. Level of Programme

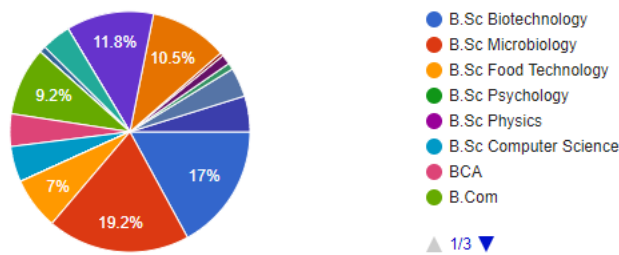
229 responses



66.4 % UG Alumni's and 33.6% PG students were responded in this survey

5. Name of the Programme

229 responses

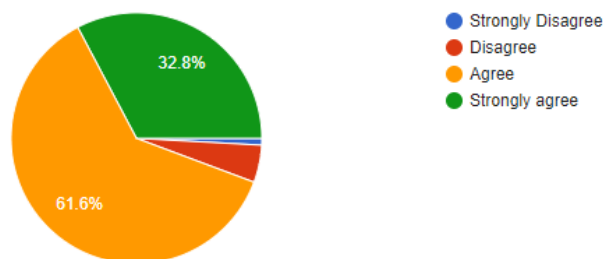


The Pie graph shows the programmes and respondents in this college

Curriculum Implementation

6. Have you obtained sufficient technical knowledge (both in theory and practical) at SIAS

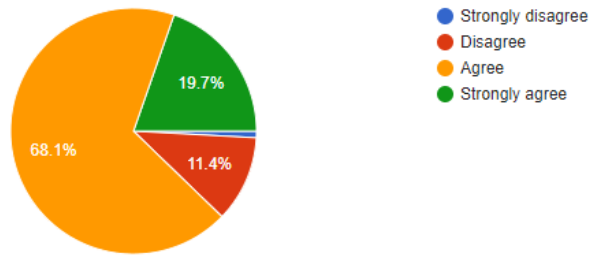
229 responses



61.6 % of Alumni agree with these questions and 32.8 % of Alumni strongly agree with these questions. 4.8 % of Alumni disagree and a few percentages of students strongly disagree about this question.

7. Have obtained extra knowledge through the value added courses provided by the college?

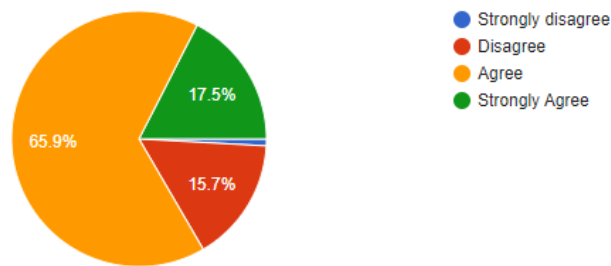
229 responses



About 68.1% of Alumni's agree this question and 19.7% of Alumni strongly agree and 11.4% of Alumni's disagree about this question.

8. Satisfied with soft skill development programs provided by the institution

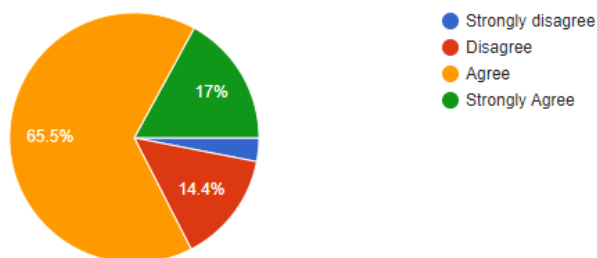
229 responses



Agree with 65.9% of Alumni students about this question and 17.5 % of respondents Strongly agree and 15.7 % of Alumni disagree about this question.

9. Have you obtained suitable career counselling programs for your career path

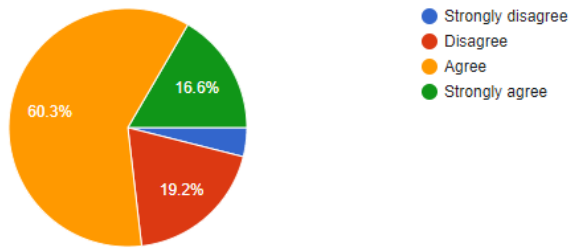
229 responses



Agree with 65.5% of Alumni's about this question and 17.0 % of respondents Strongly agree and 14.4 % of Alumni disagree about this question.

10. Have you got sufficient competitive exam guidance by the institution

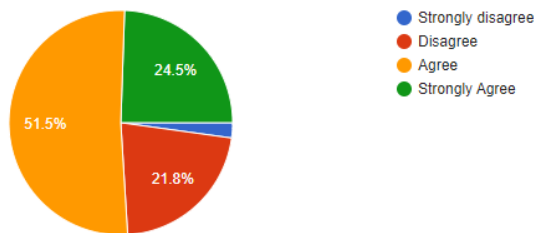
229 responses



For this Question 60.3% of respondents agreed and 19.2 % of Alumni's disagreed and 16.6% of Alumni's strongly agreed with this question.

11. Have received guidance and support for taking up Online courses (Coursera, SWAYAM-NPTEL)

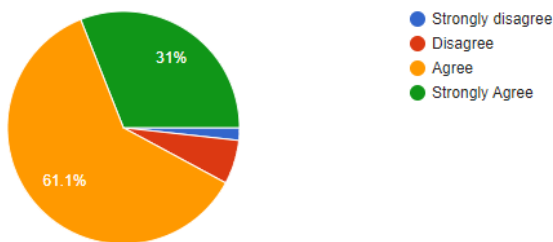
229 responses



For this question 51.5% of Alumni agreed and 24.5% of Alumni strongly agreed and 21.8 % of students disagreed. It shows the support of college to Alumni for guidance online courses,

12. Have received support for participation in extracurricular activities?

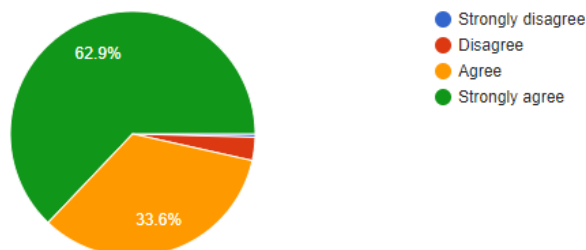
229 responses



61.1% of Alumni agree with this question and 31% of Alumni's strongly agreed and few percentage of Alumni's disagree with this question

13. HoD and faculties were cooperative and supportive

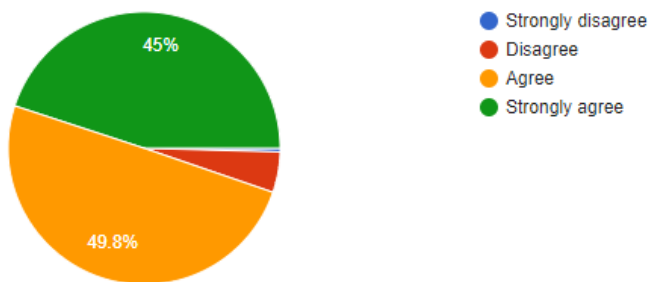
229 responses



For this Statement 62.9% of respondents strongly agree and 33.6% of respondents agree.

14. Teacher fraternity motivated you to be successful?

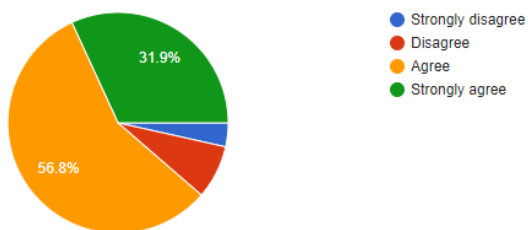
229 responses



For this question 49.8 % of respondents agreed and 45% of Alumni strongly agreed.

15. Education imparted at SIAS is useful and relevant in your present job and career

229 responses

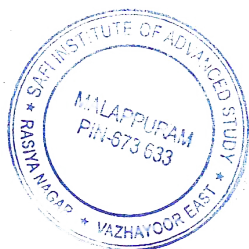


For this question 56.8% of Alumni agreed and 31.9% of respondents Strongly agreed.

Interaction with the Alumni's have always been beneficial to college. The departments have frequent interaction with the past students. They are invited to share their experience with the current students helping them getting exposed to the realities of the world of work

CONCLUSION

The feedback is a way of effective listening and a tool for continued learning and improvements. Therefore, the consolidated feedback report is shared at the HODs/coordinators/Officials Meeting and also with the departments for required further actions.




PRINCIPAL
SAFI INSTITUTE OF ADVANCED STUDY
Vazhayoor East P.O, Malappuram Dist, -673 633
Kerala State